

高一英语试题参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试听时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now you can have the first month free.

试听到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W: How do we spend this evening?

M: An evening at the cinema will be good.

(Text 2)

W: Jim, do you remember this photo? I think you were only 10 years old then.

M: Wow, you're right. That was 20 years ago!

(Text 3)

M: The bus will take us to the museum. It's gonna leave at ten in front of the library. So, let's meet at the library, OK?

W: Oh, I thought I told you. I have a dentist appointment this morning, so I'm going to meet up with you at the museum, OK?

(Text 4)

W: John is thinking too highly of himself.

M: I have the same feeling. He never allows me to cut in when he is talking.

W: If he continues like this, he will lose all his friends.

(Text 5)

M: Are you ready for your big day?

W: I think so. I have my dress, and we've ordered flowers. I just hope we'll have nice weather. I don't want a wet wedding.

M: Oh, don't worry. Everything will be perfect.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

M: Holle. I haven't seen you for a long time. How are you?

W: Oh, hi, Jack. I'm fine, thanks.

M: Tomorrow is my birthday. I would like to invite you and your family to my birthday party. Our college teacher Mr Stevens will also come.

W: Thank you very much for the invitation. When will it begin?

M: At 6:30 pm.

W: Oh. Let me see. I get off work at 5:30 every day, and then I meet my husband and my daughter at 6:05.

We'll probably arrive at your house at 7:30. Is that all right?

M: Yes, of course.

W: OK. See you tomorrow.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

W: You look upset. Are you OK, Tommy?

M: I'm fine, Mum. It's just your cell phone. You lent it to me this morning.

W: Yes? Is there anything wrong with it? Or... No! Don't tell me you dropped and broke it.

M: No, I was texting Jack outside a store when somebody ran past and grabbed it.

W: You mean someone robbed my phone?

M: I'm afraid so. Everything just happened so suddenly.

W: You reported it to the police then?

M: Well, not yet.

W: Turn to a policeman nearby right now.

M: OK.

听下面一段对话, 回答第 10 至第 12 三个小题。现在, 你有 15 秒钟的时间阅读这三个小题。

(Text 8)

W: You know, we can do something we haven't done for a long time. I'd like to go on a picnic. Where could we go? Over to the park?

M: No, I want to drive out into the country, find some place away from the highway and have a real old-fashioned picnic lunch with fried chicken, potato salad, fish, chips and lemonade.

W: Sounds like a good idea. Why don't we go this Sunday?

M: I can't make it. I'm busy writing the report on the study of western food all weekend, but next Saturday and Sunday I will be free.

W: Let's make some preparations on Saturday and start out the next day.

M: OK. It's a date. You get what we need for the lunch and I'll provide the car.

听下面一段对话, 回答第 13 至第 16 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: Oh, Peter. It's been ages. What kept you so long?

M: I'm sorry, Sally.

W: It doesn't matter. I've been reading this guidebook for tourists and I've had a coffee. What would you like to drink?

M: I'd love cold water.

W: The waitress will be back in a moment. Why were you so late? Has anything happened?

M: Yes. I went to the bank to cash some checks. When I went to the bank clerks, they told me the computer system was down, so I waited. And then I started talking to another guy in the bank.

W: Oh, really? Does he work there?

M: No, his name is Henry, and he has been here for a week, but he's moving on to Germany tomorrow. He's spending four weeks traveling around Europe.

W: Just like us!

M: Yeah. He also gave me this map of the bus system.

W: That's useful. Pity he's moving on tomorrow.

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: Hello! I'm Harvard Smith. As the editor of *The Voice*, I'd like to introduce you to our school daily newspaper. We need volunteers to help us with our newspaper. Experience isn't necessary. But we need people with writing and typing skills. Since *The Voice* comes out five days a week, we need excellent students who know how to plan their time well. Good grades are necessary. We can pay you, depending on your work. But don't expect to get rich. This isn't something you do for money. Mostly it's just for fun. Anyone who is interested in this job should speak to me immediately after this meeting. Be prepared to start right now. The first

issue goes to press tomorrow.

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 ACBCB 6~10 ABCBA 11~15 CBACA 16~20 CBCBA

阅读:

21~23 DCA

A 篇:本文是一篇应用文。文章介绍了为期四天的苏格兰之旅。

21. D 【解析】细节理解题。根据第二段和第三段中的关键词 lecture(s)可知,游客可在 Day 1 和 Day 2 听讲座。

22. C 【解析】细节理解题。根据第四段可知,Day 3 安排的景点最多。

23. A 【解析】推理判断题。根据最后一段中的关键词 click 可知,这篇文章可能来自网站。

24~27 CBBD

B 篇:本文是一篇记叙文。文章讲述了物理学家 Manfred Steiner 的奋斗历程。

24. C 【解析】细节理解题。根据第二段最后一句可知,Steiner 克服了健康问题获得了物理博士学位。

25. B 【解析】主旨大意题。根据第三段中的 medicine 和 hematology 可知,该段主要讲述了 Steiner 的医学生涯。

26. B 【解析】推理判断题。根据最后一段中 Marston 说的话“他(Steiner)写了很多医学论文,比我写的物理学论文还多。他已经有了一种科学的思维方式,年轻的学生必须培养这种思维方式”可知,他对 Steiner 从事物理研究持肯定的态度。

27. D 【解析】推理判断题。本文讲述了 Steiner 的奋斗历程。根据第一段第一句和最后一段第二句可知,他为了实现自己的梦想而努力。

28~31 CBDA

C 篇:本文是一篇说明文。Mattel 玩具公司以英国著名科学家 Jane Goodall 为模型,制造了一款新的芭比娃娃。

28. C 【解析】细节理解题。根据第一段最后一句可知,这个芭比娃娃是为了纪念 Jane Goodall 对坦桑尼亚黑猩猩的深入研究以及她为保护野生动物所做的努力。

29. B 【解析】段落大意题。第四段主要讲述了 Jane Goodall 的职业经历。多年来,她对野生黑猩猩进行了许多研究。

30. D 【解析】推理判断题。根据最后一段可知,Jane Goodall 号召孩子们行动起来保护自然环境。

31. A 【解析】主旨大意题。文章介绍了一款新的芭比娃娃,它是由 Mattel 玩具公司以英国著名科学家 Jane Goodall 为模型制造的。故“Jane Goodall 拥有了自己的洋娃娃”为最佳标题。

32~35 ABBD

D 篇:本文是一篇说明文。“五月花号自动驾驶船”是一艘由人工智能(AI)驱动的完全自主的海洋科考船,它最近使用自主航行技术完成了跨越世界大洋的航行。

32. A 【解析】细节理解题。根据第一段第一句和第二段第一句可知,“五月花号自动驾驶船”是一艘无人驾驶的海洋科考船,它最近使用自主航行技术完成了跨越世界大洋的航行。

33. B 【解析】细节理解题。根据第三段第二句可知,“五月花号自动驾驶船”的第一次大西洋航行是在 2021 年 6 月,该船由于故障被迫中途返回 Plymouth。

34. B 【解析】推理判断题。根据第三段和第四段可知,“五月花号自动驾驶船”在几次航行中出现了一些机器故障。

35. D 【解析】词义推测题。根据上下文可知,“五月花号自动驾驶船”配备了测量海水健康度的仪器。这种船可以用来探索那些对于人们来说太难到达的海域。故 probe into 意为“探索”。

36~40 AFGCE

七选五:本文是一篇说明文。文章介绍了家人和家庭的重要性。

36. A 【解析】A项“你还会向谁求助呢?”承接上文“在学校或和朋友在一起时,不好的事情有时会发生在你身上。那你想找谁诉说呢?”

37. F 【解析】下文主要介绍了家庭对生活 and 个人的影响,故 F项“家庭帮助你塑造你的个性和生活”为该段的主旨句。

38. G 【解析】G项“不管发生什么,你的家人都会爱你”承接上文“你可以每天在家人面前做你自己,他们也会接受真实的你”,并且与下文“即使在困难的时候,他们也会给你的生活带来快乐”关系紧密。

39. C 【解析】C项“它可以是一个游戏之夜,也可以是一个篝火之夜”与上文“你可以每周让家庭度过一个有趣的夜晚”关系紧密。

40. E 【解析】E项“拥有牢固的家庭关系需要付出努力”承接上文中的两个问句,并且引出下文“你可以尝试通过家庭聚餐来改善你的家庭关系”。

41~45 ADCAB 46~50 CBABD 51~55 ABCDC

完形填空:本文是一篇记叙文。尽管因莫名其妙得罪了邻居而深深地感到委屈,尽管一再口头道歉却得不到邻居的原谅,我还是坚持想出办法,让自己与邻居都能释怀。

41. A 【解析】考查形容词。我不知道我是否说了什么伤人的话。

42. D 【解析】考查动词。事实上,我很难弄清楚我说的话是否冒犯了别人。不管怎样,我还是向他们道歉。

43. C 【解析】考查动词。参见上一题解析。

44. A 【解析】考查副词。我有一种不祥的预感,他们再也不会和我说话了。

45. B 【解析】考查形容词。我因激怒并伤害了别人而感到焦虑。

46. C 【解析】考查动词。我真的不知道还能不能挽救我们的友谊。

47. B 【解析】考查副词。我困惑地回到家。

48. A 【解析】考查动词。我写了一封道歉信,忧心忡忡地把它寄出去了。

49. B 【解析】考查名词。我非常关心你们的女儿并且希望她永远健康。

50. D 【解析】考查名词。我也希望得到你们的谅解。

51. A 【解析】考查连词。我希望我们能再次成为朋友,即使我们不能像以前那样经常交谈。

52. B 【解析】考查动词。我们虽然现在断绝了关系,但是仍然在世界上有联系。

53. C 【解析】考查名词。今天,我收到了这对夫妇的短笺,上面写着:非常感谢你来和我们一起分担女儿患癌症的痛苦。stop by 意为“顺便来访”。

54. D 【解析】考查动词词组。参见上一题解析。

55. C 【解析】考查名词。你们真诚的祝福让我觉得有你们做我的邻居很幸运。

56. more 57. countries 58. are 59. strength 60. valuing

61. in 62. are caused 63. who/that 64. a 65. to respect

语法填空:

56. more 【解析】考查副词比较级。根据下文中的 than 可知,此处应该用 much 的比较级形式。

57. countries 【解析】考查名词复数。根据上文中的 different 可知,此处应该用 country 的复数形式。

58. are 【解析】考查主谓一致。该句主语是多个名词构成的,故此处谓语动词应该用复数形式。

59. strength 【解析】考查词性转换。and 在此处连接两个名词,故应该用 strong 的名词形式。

60. valuing 【解析】考查非谓语动词。mean 在此处意为“意味着”,故用动词-ing 形式作宾语。

61. in 【解析】考查介词。have...in common 意为“在……有共同之处”。

62. are caused 【解析】考查被动语态。根据下文中的 from time to time 和主语和谓语之间的被动关系可知,此处应该用一般现在时的被动语态。
63. who/that 【解析】考查定语从句。分析句子结构可知,此处应该用关系代词 who/that 引导定语从句。who/that 在从句中作主语并修饰先行词 humans。
64. a 【解析】考查冠词。根据句意可知,此处应该用不定冠词 a 修饰名词 place,表泛指。
65. to respect 【解析】考查非谓语动词。learn 作及物动词时,其后可接动词不定式作宾语。

写作:

第一节:

命题立意:本题要求学生给留学生 Lucy 写一封电子邮件,就解决她没时间吃早餐的烦恼提供帮助,内容包括:

1. 早餐的重要性;2. 给出你的建议。该题的命题情境贴近中学生的实际生活。该题旨在引导学生合理地平衡学习与生活之间的关系,符合当前英语试题命制的趋势和特点。

参考范文:

Dear Lucy,

I'm sorry to hear that you're upset you often don't have time for breakfast in order to get to school on time for your morning reading. But eating breakfast is as important as studying. As we know, breakfast gives us energy for the whole morning. Skipping breakfast can lead to tiredness and lack of concentration. In my opinion, you can first adjust your schedule to the new environment. Besides, get your school supplies and go to bed earlier the night before, which may help you wake up earlier for breakfast.

I hope you'll enjoy living and studying in China!

Yours,

Li Hua

一、评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以致影响交际,可将分数降低一个档次。

二、各档次的给分范围和要求

第五档(13—15):完全完成了试题规定的任务,完全达到了预期的写作目的。

——覆盖所有内容要点。

——应用了较多的语法结构和词汇。

——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。

——有效地使用了语句间的连接成分,使全文结构紧凑。

第四档(10—12):完全完成了试题规定的任务,达到了预期的写作目的。

——虽漏掉一两个次重点,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

——应用简单的语句间的连接成分,使全文结构紧凑。

第三档(7—9):基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。

——虽漏掉一些内容,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——有一些语法结构或词汇方面的错误,但不影响理解。

——应用简单的语句间的连接成分,使全文内容连贯。

第二档(4—6):未恰当完成试题规定的任务,信息未能清楚地传达给读者。

——漏掉或未描述清楚一些主要内容,写了一些无关内容。

——语法结构单调,词汇项目有限。

——有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

——较少使用语句间的连接成分,内容缺少连贯性。

第一档(1—3):未完成试题规定的任务,信息未能传达给读者。

——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

——语法结构单调,词汇项目有限。

——较多语法结构或词汇方面的错误,影响对写作内容的理解。

——缺乏语句间的连接成分,内容不连贯。

不得分(0):未能传达给读者任何信息。内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

第二节:

参考范文:

Lily had butterflies in her stomach as she stepped onto the big stage. Excitement and nervousness ran through her body, disturbing yet inspiring her. Seeing Shanda smiling brightly in the audience, she calmed down a bit. Determination to succeed convinced her that she couldn't give up. With the dance music on, she danced to it in harmony, showing that she hadn't spent a year in vain. To her surprise, she danced with heart and soul, standing out from all the participants. She finally won the championship, and the whole audience applauded warmly.

Lily felt very excited when the hostess asked her to make a speech. With the gold medal in hand, she said loudly, "I owe my success to Shanda. She taught me better dance movements and techniques. More importantly, she taught me the true love of dance. It struck me what Shanda said about dance—dance for dance itself, to get away from all your problems, and to get away from reality. I come to know what dance really means now." With happy tears running down her cheeks, she rushed down to Shanda, giving her a big hug.

一、评分原则

1. 本题总分为 25 分,按 5 个档次给分。

2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。

3. 词数少于 130 的,从总分中减去 2 分。

4. 评分时,应主要从以下四个方面考虑:

(1)与所给短文及段落开头语的衔接程度;

(2)内容的丰富性;

(3)应用语法结构和词汇的丰富性和准确性;

(4)上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。

6. 如书写较差以致影响交际,可将分数降低一个档次。

二、各档次的给分范围和要求

第五档(21—25)

- 与所给短文融洽度高,与所提供各段落开头语衔接合理。
- 内容丰富。
- 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
- 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档(16—20)

- 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
- 内容比较丰富。
- 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
- 比较有效地使用了语句间的连接成分,使所续写的短文结构紧凑。

第三档(11—15)

- 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
- 写出了若干有关内容。
- 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
- 应用简单的语句间连接成分,使全文内容连贯。

第二档(6—10)

- 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
- 写出了一些有关内容。
- 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。
- 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档(1—5)

- 与所提供短文和开头语的衔接较差。
- 产出内容较少。
- 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
- 缺乏语句间的连接成分,全文内容不连贯。

不得分(0)

白卷、内容太少无法评判或所写内容与所提供内容无关。