

高三英语试题参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

哔—

(Text 1)

W: These books are too heavy for me to move.

M: Here, I'll give you a hand with them.

(Text 2)

W: Are you sure you've corrected all the typing errors in this report?

M: Perhaps I'd better double check it.

(Text 3)

M: Bill asked me to go to Washington. But you know I hate traveling by bus and by car.

W: You can take the train there.

M: That's certainly not a bad idea.

(Text 4)

W: Have you always taught history since your graduation from college?

M: No, I've taught history only for two years. Before that, I taught literature for one and a half years and geography for three years. Anyway, I've been teaching after graduation.

(Text 5)

W: What's on Channel 4 tonight?

M: Oh, nothing much. A soap opera at eight.

W: Oh, I don't like that.

M: And at nine thirty, there's a football program.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

哔——

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: I was going mad over the noise in the apartment next door yesterday. They played their television loud enough for the whole building to hear. And they never turned it off until midnight.

M: So, what were you doing then?

W: I was playing the piano.

M: That's the problem.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

M: Excuse me. Can you tell me where the railway station is?

W: Certainly. It is in the southwest of the city.

M: How can I get there?

W: Let me see. Take the No. 8 bus here to Xinhua Bookstore, and change to the No. 4 bus to Hero Cinema. The station is around Hero Cinema.

M: Can I get there on foot?

W: Yes. Turn right at the crossroads and walk straight for about twenty minutes until you reach Rose Restaurant. The station is right across the street.

M: To tell you the truth, I'm already lost.

W: Then you'd better walk straight to a supermarket first and take the No. 15 bus to Rose Restaurant directly.

M: Good. Thank you.

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

M: Hey, Jane. I've heard that you are conducting a study about successful women.

W: Yes, our study group is doing a program about women in business. This week, we are looking at the story of Maria Silvers.

M: Who is Maria Silvers?

W: She is the founder of a chain of coffee bars. She comes from Singapore, but later moved to London with her family. Her father, who was a factory manager, filled her with a belief in hard work.

M: What did she study at college?

W: She studied political science at university. After leaving university, she became a teacher. When her father died, she went to New York for a break.

M: Then how did she start her business?

W: Every morning, she'd go to a coffee bar. When she got back to London, she realized that there was nothing like those coffee bars. So she decided to give up her job and do something about it. She opened the first coffee bar in 1995, and her success was quick. She opened ten more the following year. Now she is proud of her success and plans to open eighty more besides the eighty-five she already has. And Maria is only 33 years old.

M: Wow, what a fantastic woman!

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: Jack, tell me about yourself.

M: I was born in Los Angeles, but my family is from China. My father came to US to study. He got a PhD in computer science and he stayed on as a professor at college in California.

W: Is your mother from China, too?

M: Yes, my mom is from the capital of China. She is an Asian American. Her folks came to the US during the 19th century. In fact one of her great grandfathers actually helped build the first railroad across the United States in the 1860s. What about you?

W: Well, I'm a third-generation Mexican American. My grandparents were born in Veracruz and they immigrated to this country a long time ago. We still have a lot of relatives in Mexico.

M: Do you keep in touch with them?

W: We visit them whenever we can.

M: By the way, how is your Spanish?

W: It's pretty good. We speak it at home most of the time. Do you speak Chinese?

M: Yeah, I'm quite fluent in it. And I am now busy learning to write it. I think someday I may go to China and take up my career there.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: I'm an advocate for equality. Like Nelson Mandela, I am a lawyer who believes that all mankind is created equally. I hate violence and try to use legal ways to help black people gain the right to vote. As I lived in South Africa, the officials did not agree with me. They attacked me for encouraging blacks to fight against the government and put me in prison. Nobody was allowed to talk to me for five years and I lost the ability to talk. Before I went to prison, I had been hopeful that things would change. After I was released, I found the condition of life for black people did not get better. I was worried about my future, and soon I fell ill. Although I am not as successful as Nelson Mandela, many people remember me for my courage as one of the active black fighters for

human rights in South Africa.

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 CACAB 6~10 CBACB 11~15 CABAC 16~20 BBACB

阅读理解:

21~23 CBD

A 篇:本文是应用文,介绍了四本关于如何度过青春期的书。

21. C 【解析】细节理解题。通读文章可知,这四本书主要讲了青少年度过青春期的建议。

22. B 【解析】细节理解题。根据第三段最后一句可知, *Getting Used to Your Changing Body* 涉及了一些医学知识。

23. D 【解析】细节理解题。根据第四段最后一句可知, *What's Happening to My Body* 介绍了一些真实故事,而这是它独有的特点。

24~27 ADCD

B 篇:本文是记叙文。Omar Banos 虽然在音乐上取得了成功,但他依然脚踏实地,追逐自己的梦想。

24. A 【解析】细节理解题。根据第一段可知, Banos 创作音乐的初衷是为了制作他自己喜欢听的音乐,也就是为了自娱自乐。

25. D 【解析】主旨大意题。第二段讲到 Banos 在高中学习吉他,后来他自学小号和圆号,并组建乐队。故可知本段讲述的是他在音乐方面有极大的兴趣。

26. C 【解析】推理判断题。文章讲到 he 自学乐器和创作歌曲,说明 Banos 是个有创造力的人。他在成名以后依然脚踏实地,可见他还是个低调的人。

27. D 【解析】主旨大意题。通读文章可知, Omar Banos 虽然在音乐上取得了成功,但他依然脚踏实地,追逐自己的梦想。

28~31 BADC

C 篇:本文是说明文。世界卫生组织发现很多婴儿食物产品含糖过高,这对婴儿的健康非常不利。该组织呼吁政府制定新法律,以解决这一问题。

28. B 【解析】细节理解题。根据第二段第一句可知,世界卫生组织是通过检测 8000 种婴儿食物产品得出结果的。

29. A 【解析】推理判断题。根据三段最后一句可知,被调查的那 500 家商店的产品中有 60% 的产品都在误导消费者,声称那些婴儿食物产品适合半岁以下的婴儿。由此可知,那些商店在卖劣质的婴儿食物。

30. D 【解析】推理判断题。根据第四段可知,世界卫生组织建议一些国家制定法律来改善婴儿食物产品的现状。由此可知答案。

31. C 【解析】细节理解题。根据最后一段第一句可知,世界卫生组织建议半岁以下的婴儿喝母乳。

32~35 CBAB

D 篇:本文是科普说明文。最近的研究表明狗可能具有一定的元认知能力,但研究者并不能完全确定研究结果的可靠性。

32. C 【解析】细节理解题。根据第一段最后一句可知,狗可能具有搜集信息来解决问题的能力。

33. B 【解析】词义猜测题。根据画线部分语境可知,当狗没看到奖励被藏(concealed)在哪儿时,它会去搜索更多的信息。

34. A 【解析】推理判断题。根据第四段第一句可知,研究者们并不能确定狗是否真的具有元认知能力。由此可知答案。

35. B 【解析】推理判断题。这是一篇科普文,介绍了狗可能具有一定的元认知能力。我们应该可以在报纸的
人与自然版块阅读到这样的文章。

36~40 EABDG

七选五:本文是说明文。文章介绍了四个帮助你变得积极并有利于职业发展的方法。

36. E 【解析】下文列举了可以帮助你变得积极的几个例子,而 E 选项“在工作的地方找机会”符合语境。

37. A 【解析】根据下文的提示词“Much learning”可知答案。

38. B 【解析】本段的关键词意为“人际关系网”,而良好的人际关系有利于交到新朋友。

39. D 【解析】本段最后一句意为“加强专业品牌能展示你努力工作的意愿”,这对应了 D 选项“变得积极显示
出你对工作的投入”。

40. G 【解析】根据本段小标题“Leadership opportunities”可知答案。

41~45 BAACB 46~50 BADCA 51~55 CDCBD 56~60 DBCAD

完形填空:本文是记叙文。上周我和女儿散步时,发现石头上有一些鼓舞人心的画。这让我感受到了满满的正
能量。

41. B 【解析】考查形容词。朋友关闭媒体账号,拒绝社交,这使得我难以与朋友保持联系。

42. A 【解析】考查动词。我喜欢社交媒体,因为它能帮助我与朋友们保持联系。

43. A 【解析】考查形容词。另一方面,我也看到了社交媒体不好的一面。

44. C 【解析】考查形容词。根据下文讲述积极的方面可知,我们关注社交媒体的消极方面已经够了。

45. B 【解析】考查名词。让我们关注一些简单的但却能传递积极性的事情。

46. B 【解析】考查名词。上周我和女儿去了我们的街区小径散步。

47. A 【解析】考查名词。我们之前看到过一些画了积极信息的石头,并且知道它们能如何照亮我们的生活。

48. D 【解析】考查动词。解析见上一题。

49. C 【解析】考查形容词。看到这么多画着积极信息的石头,我们感到非常惊讶。

50. A 【解析】考查动词。我们不仅仅是发现几块画了画的石头,而是发现了很多这样的石头。

51. C 【解析】考查副词。我发现几乎每棵树下面都有画得非常漂亮的石头。

52. D 【解析】考查名词。这些石头除了画得很漂亮,它们还传递着鼓励的信息。

53. C 【解析】考查动词。正当我停下来拍照时,一个男人经过跟我谈论这些石头。

54. B 【解析】考查形容词。那个男人说的关于这些石头的看法是正确的。

55. D 【解析】考查名词。根据后文的 entering through the doors 可知,有人还在木块上画了门。

56. D 【解析】考查动词短语。我看着那些画在木块上的门,想象着精灵进入它们。

57. B 【解析】考查动词。这些画提升了我的心境。

58. C 【解析】考查动词。我希望那些花了时间来画这些石头并把它们放好的人知道,这些石头对于在这条小
路上散步的人来说意味着太多了。

59. A 【解析】考查动词。解析见上一题。

60. D 【解析】考查名词。我们很容易认为我们不会有很大作用,但实际上每一句友善的话都会对他人产生积
极的影响。

61. by 62. travelers 63. has worked/has been working 64. that/which 65. healthy

66. a 67. are placed 68. To avoid 69. required 70. slowly

语法填空:

61. by 【解析】考查介词。by 常置于表被动的动词后,意为“被……”。

62. travelers 【解析】考查名词单复数。traveler 是可数名词,这里用其复数来表示泛指。

63. has worked/has been working 【解析】考查时态。根据时间状语 for six years 可知,此处应该用现在完成时
或现在完成进行时。

64. that/which 【解析】考查定语从句。这个定语从句的先行词是 fragments,它在定语从句中作主语。

65. healthy 【解析】考查形容词。这里用形容词 healthy 修饰名词 pieces。
66. a 【解析】考查冠词。此处的 a process 意为“一个过程”。
67. are placed 【解析】考查语态。本句描述的是现阶段的事情,且 fragments 和 place 构成了逻辑上的动宾关系,所以此处应该用一般现在时的被动语态。
68. To avoid 【解析】考查非谓语动词。此处的动词不定式 To avoid 充当目的状语。
69. required 【解析】考查非谓语动词。空后的 permits 是名词,且和 require 构成了逻辑上的动宾关系,所以此处用过去分词作定语。
70. slowly 【解析】考查副词。此处用副词 slowly 修饰动词 grow。

短文改错:

It is known to all what Chinese economy develops such fast that it has made some breakthroughs. Nowa-
that so
days, when foreigners come to China, they are surprised by their new face. Many Chinese modern buildings
its
surprised the foreigners. The development of China is also reflected in other sides, such as ~~like~~ people's living
surprise
standards. With higher incomes, people have more money to enjoying themselves. Chinese people are every-
enjoy
where but they even promote the world economy. To attract more Chinese tourist, some countries let their
and/so tourists
staff learn Chinese. China plays an important role in the world and we are so proudly of being Chinese.
an proud

71. what—that 【解析】考查名词性从句。本句中的 it 是形式主语,而真正的主语是 that 引导的从句。
72. such—so 【解析】考查副词。so... that... 是常见结构,意为“如此……以至于……”。
73. their—its 【解析】考查代词。根据句意“外国人会对中国的新面貌感到惊讶”,由此可知答案。
74. surprised—surprise 【解析】考查时态。surprise 在此用作动词,再根据文章讲述的是现在的事情,所以此处应该用一般现在时。
75. 删除 as 后面的 like 【解析】考查介词。此处的 like 和 such as 意义重复,故要删除 like。
76. enjoying—enjoy 【解析】考查非谓语动词。此处的 to enjoy 作状语。
77. but—and/so 【解析】考查连词。根据句意“到处都是中国人,并且他们甚至推动了世界经济”可知,此处应该用 and 或 so。
78. tourist—tourists 【解析】考查名词单复数。根据本句前面的 more 可知,此处应该用复数形式。
79. 在 plays 后面加 an 【解析】考查冠词。play a/an... role in 是常见结构,意为“在……中发挥作用”。
80. proudly—proud 【解析】考查形容词。此处 so 是副词,用来修饰形容词 proud。

书面表达:

命题立意:本题要求学生给留学生朋友 Peter 写一封电子邮件,邀请他来你家做客。该情境基于学生实际生活,并融入了英语元素。该题很好地考查了学生的英语核心素养,同时也考查了学生的英语实际应用能力。根据要求应包含三个要点,内容可以适当扩充,增加一些细节。不要逐字翻译,机械照搬。

参考范文:

Dear Peter,

We haven't seen each other for a long time, so I want to invite you to my home next weekend. My home is located at Zhongshan Road near the city library. You can take a bus in front of your school to get there.

To have an interesting get-together, I will arrange some activities for us to enjoy, such as drinking Chinese tea and learning to make dumplings. In addition, watching some performances of Peking opera will also be a good choice.

I have many things to talk with you, so I hope you can accept my invitation. I promise you will have a good

time at my home. Please reply to me with your decision.

Yours,

Li Hua

一、评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 80 和多于 120 的,从总分中减去 2 分。
4. 评分时应注意的主要内容:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面。评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差以致影响交际,可将分数降低一个档次。

二、各档次的给分范围和要求

第五档(21—25 分):完全完成了试题规定的任务,完全达到了预期的写作目的。

——覆盖所有内容要点。

——应用了较多的语法结构和词汇。

——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。

——有效地使用了语句间的连接成分,使全文结构紧凑。

第四档(16—20 分):完全完成了试题规定的任务,达到了预期的写作目的。

——虽漏掉一两个次重点,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

——应用简单的语句间的连接成分,使全文结构紧凑。

第三档(11—15 分):基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。

——虽漏掉一些内容,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——有一些语法结构或词汇方面的错误,但不影响理解。

——应用简单的语句间的连接成分,使全文内容连贯。

第二档(6—10 分):未恰当完成试题规定的任务,信息未能清楚地传达给读者。

——漏掉或未描述清楚一些主要内容,写了一些无关内容。

——语法结构单调,词汇知识有限。

——有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

——较少使用语句间的连接成分,内容缺少连贯性。

第一档(1—5 分):未完成试题规定的任务,信息未能传达给读者。

——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

——语法结构单调,词汇知识有限。

——较多语法结构或词汇方面的错误,影响对写作内容的理解。

——缺乏语句间的连接成分,内容不连贯。

不得分(0 分):未能传达给读者任何信息:内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。