

英语试题参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W:Andy, will you give this pen to Edward? I borrowed it last week.

M:Sure, Grace! I'll ride a bike to see him tomorrow. I owe him some money, too.

(Text 2)

M:I think you should wear that black dress for the party.

W:I am going to wear neither the black dress nor the white dress. I'll wear the red dress.
That is my favorite.

(Text 3)

M:How much should I pay?

W:Let me see. A duck is \$25. A plate of pork is \$6. A bowl of beef is \$7. Two bottles of
juice is \$4. That's \$42.

M:Here is \$50. Keep the change, please.

W:Thank you very much.

(Text 4)

M:Make sure you exercise properly every day, Mrs. Goodman. Your health will improve
quickly if you do so.

W:Thank you, Doctor. I will follow your suggestion. I'll go to the gym after work.

(Text 5)

W:Is the book in this bag for Mom? I don't think she is interested in the book about flowers.

M:I think she'd like the book.

W:I thought you were going to get those gloves I showed you in that shop.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选

出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

M: Welcome, madam, how may I help you?

W: My name is Karen. I have a test drive for my new car at 4:00 pm.

M: Oh, hi Karen, please come this way. Do you have your driving license with you?

W: Yes.

M: Well, my co-worker Steven will take you out for a 15-minute drive. I will leave you with Steven now. Return at 4:20 pm when you finish the drive.

W: OK, thank you.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

M: Hello, Mrs. Smith. What can I do for you?

W: Well, I have been having trouble sleeping and I have had a lot of headaches recently.

M: Oh, I see. If I can ask you, is there anything making you anxious at the moment?

W: Yes, my young baby isn't sleeping well, and I'm a little worried about money because my husband John may lose his job.

M: Oh, I am so sorry to hear that. I suggest that you eat healthily and have a good rest.

W: OK. Need I have any medicine?

M: No.

W: OK, thank you.

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

W: Peter, who is the young man I saw you talking to outside?

M: I don't know. I've never seen him before. He was asking the way to the post office.

W: Why was he here? Our house is near the post office.

M: I've no idea. He is a friendly man, though. Maybe he has family around here.

W: I'm worried when I see strangers hanging around. I never know whether they want to sell something, or even steal something.

M: No, he is OK. He just needs directions. Don't worry. Let's make some food. I have got all the things you asked for from the shop.

W: I'll just go out and check if the young man has left.

M: You worry too much. He is a nice and honest man.

W: Maybe. I just want to put my mind at rest. It will only take a minute.

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

M: Lucia? Lucia Westin? Oh, you look a lot different from before. But I mean that in a good way.

W: Well, I got tired of that yellow hair, so I changed it to black. I also lost a lot of weight. I'm not fat like I was in high school ever again.

M: So, do you live here? What do you do?

W: I'm a lawyer in Covington. I'm just here to buy some books. What about you?

M: I'm actually working in Springfield. I'm here in Brookfield on business.

W: Do you like your job?

M: Well, I guess I make a nice living, but it's really boring. I wish I could just try another job.

W: I agree. I actually have the opposite problem. My work is exciting, but the pay is quite low. So I'm almost living hand to mouth every month.

M: That sounds like a fair trade, though. Say, would you like to have dinner with me tonight? I know a great restaurant nearby.

W: That would be great!

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10)

W: When did you enjoy student life the most? For me, it was really after high school. When I left my high school, I moved from a small town to a university in London. The new life really opened my eyes. I felt more confident about myself because I started to learn something new, which was all I had never known before. At that time, I was in the capital city, and I was living by myself. I became more independent. I started my university studies, so I really felt like I was working for my future. I loved that feeling because it was something I didn't have in high school. I made my own decisions and I was finally able to be myself. I really enjoyed that time. I considered that at the time I really found my goal. I was becoming the person I wanted to be and I was doing it this way that I wanted to do it. Therefore, that period of life has played an important role in my life.

第二节到此结束。

现在, 你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1—5 BABBA 6—10 ACBCA 11—15 BCCBC 16—20 ACAAC

阅读:

21—23 BAD

A 篇:文章介绍了为期四天的 Rapa Nui 旅行计划。

21. B 【解析】细节理解题。根据第二段可知,第一天的行程包括参观 Ahu Vinapu 区域的古代仪式中心和标志性雕像的遗迹,了解 Rapa Nui 的历史和祖先的生活。
22. A 【解析】推理判断题。根据第三段可知,第二天的行程包括徒步或骑马探索著名的洞穴,这些活动展示了 Rapa Nui 人如何通过视觉、嗅觉、味觉和听觉与自然环境产生联系。这表明 Rapa Nui 人重视自然。
23. D 【解析】根据最后一段可知,第四天的行程包括早起前往 Ahu Tongariki 观看海上日出。
- 24—27 ACCD

B 篇:文章讲述了 Evangeline Iarossi 为社区女子垒球队争取训练和比赛的场地而努力,并最终取得成功的故事。

24. A 【解析】细节理解题。根据第二段中 Iarossi 说的话可知,女子垒球运动员中途放弃是因为缺乏场地不能训练。
25. C 【解析】细节理解题。根据第三段最后一句可知,正是一家娱乐公司的资金支持帮助 Iarossi 解决了难题。
26. C 【解析】推理判断题。根据全文内容可知,Iarossi 为社区的女子垒球队争取训练和比赛的场地而努力,并最终获得政府和公司的支持。由此可知,她积极为社区事业努力,是一个有社会责任感且乐于帮助他人的人。
27. D 【解析】主旨大意题。文章讲述了 Iarossi 为社区女子垒球队争取训练和比赛的场地而努力并最终取得成功的故事。因此,“Win Support for Girls' Play Opportunities”为文章的最佳标题。

28—31 DBCD

C 篇:文章主要探讨了极端高温对人类的影响。

28. D 【解析】主旨大意题。根据第一段最后一句可知,文章主要讨论了极端高温对人类的影响。
29. B 【解析】细节理解题。根据第二段第三句可知,研究显示,人体出汗的降温效果在气温 35℃ 时开始减弱。
30. C 【解析】细节理解题。第三段中的数据涉及中国、美国和中东地区的创纪录高温。
31. D 【解析】推理判断题。最后一段最后一句提到国际合作和领导力在减少气候变化的影响中的必要性。由此可知,作者写最后一段是为了呼吁通过国际合作积极应对气候变化。

32—35 ABAB

D 篇:文章介绍了有关睡眠不足与“主观年龄”之间的关系的研究。

32. A 【解析】词义推测题。根据语境可知,几个晚上无规律的睡眠会让你感觉比实际年龄老几岁,而持续模式的睡眠(有规律的睡眠)会产生相反的效果,让你感觉更年轻。由此可知,fitful 在此处意为“无规律的”。
33. B 【解析】细节理解题。根据第二段可知,Balter 提到即使只有两晚没睡够,也会让人感觉自己的年龄比实际年龄大。

34. A 【解析】推理判断题。第三段描述了 Balter 和 John 的研究过程,包括对比不同睡眠状况下的“主观年龄”的变化。

35. B 【解析】推理判断题。Balter 在最后一段建议人们培养良好的睡眠习惯。

36—40 DFGCA

七选五:文章探讨了与母亲保持紧密联系的重要性,并指出了这种联系对我们的健康、幸福、自信和成功有显著的积极影响。

36. D 【解析】D 项强调了与母亲保持联系对自身健康和幸福的益处,与上文“与母亲保持定期联系有利于她的健康”关系紧密,并概括全文。

37. F 【解析】F 项指出与母亲的亲密关系可以减轻压力,与该段的主旨句呼应。

38. G 【解析】G 项指出缺乏自信会让一切变得更难处理,下文紧接着强调了母亲的支持可以让你提升自信。G 项符合语境。

39. C 【解析】C 项强调了与母亲的交流可以让你了解自己的真实情况,下文紧接着解释了这种现实感检验的重要性。C 项符合语境。

40. A 【解析】最后一段总结了母亲与孩子之间的强大沟通对孩子成功的帮助,A 项符合该段的主题。

41—45 BABAD 46—50 BCBAD 51—55 CADCD

完形填空:文章讲述了 72 岁的老人 Sheryl 向邻居们请求多余的书来打发时间,并得到他们慷慨帮助的故事。

41. B 【解析】考查形容词。Sheryl 感到无聊,最终决定通过便条向邻居求助。

42. A 【解析】考查动词短语。解析参考上一题。

43. B 【解析】考查动词。Sheryl 把自己的信息贴在社区公告板上。下文中的 stick 是答案提示词。

44. A 【解析】考查动词。Sheryl 请求的只是一些别人无用的书,用来打发时间。

45. D 【解析】考查代词。Sheryl 在便条上写道:“……我快要因为没有书读而发疯。有人有多余的书吗?”

46. B 【解析】考查形容词。解析参考上一题。

47. C 【解析】考查名词。Sheryl 还在便条上写了她的公寓号码,以便人们知道在哪里可以投放他们的物品。

48. B 【解析】考查动词。解析参考上一题。

49. A 【解析】考查名词。出乎意料的是,很多邻居根据便条上的号码来到 Sheryl 的家。

50. D 【解析】考查名词。在收到一堆书后,Sheryl 非常感激,于是在公告板上留下了一封感谢信。

51. C 【解析】考查名词。在信中,Sheryl 感谢了邻居们贴心的礼物。

52. A 【解析】考查形容词。Sheryl 写道:“我非常感动。我很感激你们的慷慨和仁慈。重要的是你们缓解了一个老人的孤独……”

53. D 【解析】考查动词。解析参考上一题。

54. C 【解析】考查动词。Sheryl 接到了当地一家新闻台的电话,新闻台想要特写她的故事。
55. D 【解析】考查副词。以前从未和 Sheryl 说过话的邻居们现在会向她挥手,热情地问候她。
56. but 57. its 58. to add 59. brought 60. educating
61. under 62. months 63. which 64. Later 65. thankful

语法填空:

56. but 【解析】考查连词。根据句意可知,此处应用并列连词 but 表示转折。
57. its 【解析】考查代词。根据空后的 story 可知,此处应用形容词性物主代词修饰名词。
58. to add 【解析】考查非谓语动词。根据空前的 an effort 可知,此处应用动词不定式 to add 作后置定语。
59. brought 【解析】考查时态。根据时间状语 in 2004 可知,此处应用一般过去时表示过去发生的事情。
60. educating 【解析】考查非谓语动词。根据介词 After 可知,此处应用动名词 educating 作宾语。
61. under 【解析】考查介词。take sb under one's wing 是固定搭配,意为“庇护某人”。
62. months 【解析】考查名词单复数。根据空前的 a few 可知,此处应用名词复数 months。
63. which 【解析】考查定语从句。分析句子结构可知,此处应用关系代词 which 引导非限制性定语从句,修饰前面的先行词 a language exchange。
64. Later 【解析】考查副词。根据句意可知,此处应用副词 Later,意为“后来”。
65. thankful 【解析】考查形容词。be thankful for... 是固定短语,意为“对……心怀感激”。
说明:1. 有拼写或大小写错误的作答不给分。

2. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

写作:

第一节:

参考范文:

Learning English Happily

Last Friday afternoon, our school hosted an engaging lecture titled “Learning English Happily” in the school hall, which lasted one hour. The lecture was delivered by Mr Smith, an English educator with rich teaching experience.

During the lecture, Mr Smith shared various effective and enjoyable methods for learning English. He emphasized the importance of incorporating fun activities such as games, songs and interactive exercises into daily practice. Additionally, he provided valuable tips on improving listening, speaking, reading and writing skills through entertaining approaches.

The lecture aroused our great enthusiasm. We found Mr Smith's strategies highly practical and motivating. The event was a resounding success, inspiring everyone to embrace a more joyful way of learning English.

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1)对内容要点的覆盖情况以及表述的清楚程度和合理性。

(2)使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1)词数少于 60 个的,酌情扣分。

(2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(13—15 分)

——覆盖了所有内容要点,表述清楚、合理。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

第四档(10—12 分)

——覆盖了所有内容要点,表述比较清楚、合理。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

第三档(7—9 分)

——覆盖了大部分内容要点,有个别地方表述不够清楚、合理。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

第二档(4—6 分)

——遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。

——所使用的词汇有限,语法结构单调,错误较多,影响理解。

——几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

未能达到预期的写作目的。

第一档(1—3 分)

——遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。

——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。
完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节:

参考范文:

Reflecting on the people and things I had ignored, I felt a mix of sadness and excitement. I hadn't seen many friends, and I'd abandoned many hobbies—all because I was too busy watching TV. It was time to make a change. First, I'd grab my journal and use my time more wisely. Where was the book I wanted to read? When was the last time I contacted my closest former classmate? I had so much to do. Maybe I could even pick up painting, a hobby I once loved. The possibilities were endless, and I felt a spark of hope.

As I opened my journal, I noticed a piece of paper inside, left by my mom. Curiously, I unfolded it and found a handwritten note from my mom. It read, "Jane, I've seen how hard you've been working to change your habits. I'm so proud of you. Let's go on a mother-daughter trip this weekend to celebrate our new lifestyle." My heart leapt with joy and surprise. This unexpected twist was the perfect motivation to keep going. I quickly ran to find my mom, eager to plan our adventure. Little did I know that she had already booked a surprising destination.

一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。

(2) 使用词汇和语法结构的准确性、恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1) 词数少于 120 个的,酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(21—25 分)

——创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16—20分)

——创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11—15分)

——创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6—10分)

——内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。

——所使用的词汇有限,语法结构单调,错误较多,影响理解。

——未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1—5分)

——内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。

