

# 乐山市高中 2025 级教学质量检测

## 英语参考答案及评分意见

2026.1

### 第I卷（共 100 分）

#### 第一部分 听力（共 20 小题；每小题 1.5 分，满分 30 分）

1-5 CBABA      6-10 BBCAC      11-15 BBCCC      16-20 AABCA

#### 第二部分 阅读（共两节，满分 50 分）

##### 第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

21-23 BCA      24-27 CABC      28-31 BACD      32-35 DDAB

##### 第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

36-40 GABEF

#### 第三部分 语言运用（共两节，满分 30 分）

##### 第一节（共 15 小题；每小题 1 分，满分 15 分）

41-45 ACBDA      46-50 DCBAC      51-55 BCADB

##### 第二节（共 10 小题；每小题 1.5 分，满分 15 分）

56. is known      57. Its      58. making      59. requires      60. who  
61. a      62. feet      63. But      64. to teach      65. responsibility

#### 第四部分 任务型阅读（共两节，满分 20 分）

##### 第一节（共 10 小题，每小题 1 分，共 10 分）

学生选择恰当单词并使用正确形式填写，给与满分（1 分）。

学生选择恰当单词填写，但未能写出正确形式（含单词原形拼写错误、词格变化错误），给与 0.5 分。

学生未能选择恰当单词，不给分。

66. strange      67. were talking / talked      68. glanced      69. figure out  
70. slipped      71. as usual      72. directly      73. secret(s)  
74. refused      77. encouraged

##### 第二节（共 3 小题；满分 10 分。76 题 3 分；77 题 3 分；78 题 4 分）

#### （一）整体评分标准：

1. 回答需符合英语表达习惯，流畅自然。未能完成者，酌情扣 0.5-1 分。
2. 回答应涵盖单题评分要点。根据缺失要点对应分值扣分。
3. 要点表达不完善者，视表达情况酌情扣分。
4. 回答内容完全涵盖要点，且出现相关补充内容者，不予扣分。

76. Agatha felt curious because her friends were acting in strange behaviours.

(填写内容需 Agatha 感觉 Timmy 和 Florence 行为的古怪, 以及个人希望探索原因; 即包含 strange 和 curious 两个意义要素)

77. Agatha might find a surprise party or a special celebration prepared by Timmy, Florence, and her family.

(填写内容需能表达出 Agatha 发现“惊喜”, 即 surprise, gift, celebration 等)

78. Agatha would likely be surprised and delighted at first and then feel happy and touched that they planned a surprise for her, and possibly a little amused that she had been trying to solve a "mystery" that was meant to be a loving gesture.

(填写内容能体现 Agatha 对大家的爱护之情而感动, 内容应有一定的扩展)

## 第五部分 写作 (满分 20 分)

### (一) 评分原则

1. 本题总分为 20 分, 按 5 个档次给分。
2. 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量, 确定或调整档次, 最后给分。
3. 词数少于 80 和多于 130 的, 从总分中减去 2 分。
4. 评分时应注意的主要内容为: 内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面。评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

### (二) 内容要点

**要点 1: 写信背景和感谢外教的责任心 (5 分)。**

**要点 2: 说明体育课的必要性。**

**要点 3: 提出建议**

**注意:**

- (1) 要点 2 和要点 3 一共 12 分。
- (2) 若写作重心在陈述体育课的必要性, 则要点 2 为 8 分, 要点 3 为 4 分。
- (3) 若写作重心在给出的具体建议, 则要点 2 为 4 分, 要点 3 为 8 分。
- (4) 详见参考范文。

**要点 4: 适当的开头和结尾 (3 分)**

以上要点给分均包含要点内写作内容的得体性。

### (三) 评分标准

**第五档 (16-20 分): 完全完成了试题规定的任务, 完全达到了预期的写作目的。**

覆盖所有内容要点。

应用了较多的语法结构和词汇。

语法结构或词汇方面有些许错误, 但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。

有效地使用了语句间的连接成分, 使全文结构紧凑。

**第四档 (13-16 分): 完成了试题规定的任务, 基本达到了预期的写作目的。**

覆盖所有主要内容。

应用的语法结构和词汇能满足任务的要求。

语法结构或词汇方面应用基本准确, 些许错误主要是因尝试较复杂语法结构或词汇所致。

应用简单的语句间的连接成分, 使全文结构紧凑。

**第三档 (9-12 分): 基本完成了试题规定的任务, 局部信息未能传达给读者。**

虽漏掉一些内容, 但覆盖主要内容。

应用的语法结构和词汇能满足任务的要求。

有一些语法结构或词汇方面的错误, 但不影响理解。

**第二档 (5-8 分): 未恰当完成试题规定的任务, 相当部分信息未能传达给读者。**

漏掉或未描述清楚一些主要内容, 写了一些无关内容。

语法结构单调、词汇知识有限。

有一些语法结构或词汇方面的错误, 影响了对写作内容的理解。

较少使用语句间的连接成分, 内容缺少连贯性。

**第一档 (1-4 分): 未完成试题规定的任务, 信息未能传达给读者。**

明显遗漏主要内容, 写了一些无关内容, 原因可能是未理解试题要求。

语法结构单调、词汇知识有限。

较多语法结构或词汇方面的错误, 影响对写作内容的理解。

缺乏语句间的连接成分, 内容不连贯。

**不得分 (0 分): 未能传达给读者任何信息。**

内容太少, 无法评判。

所写内容均与所要求内容无关或所写内容无法看清。

#### (四) Two possible versions

##### Version 1 (“体育课重要性” 要点为写作重心)

<p><u>Dear Stephen,</u></p> <p><u>I'm Li Hua from class 1.</u> Knowing that you shoulder the responsibility to offer a test to check the standard of our oral English, I'm writing to express my sincere gratitude for your care and love.</p> <p>We are happy to embrace such test but we wonder could you please rearrange it because the PE lesson is of vital importance for us. As you can see, as a high-school student, we're occupied with heavy burdens of study and it is PE lesson that is our only chance to get refreshment. Meanwhile, we still need some practice for our final PE test.</p> <p>According to all these factors, we sincerely ask for a new schedule for the test. Next Friday afternoon is a good choice! Thank you again for all you have done for us!</p> <p style="text-align: right;"><u>Yours sincerely,</u> <u>Li Hua</u></p>	<p>写信背景 感谢外教责任心</p> <p>说明体育课重要性 (写作重心)</p> <p>提出建议 适当结尾</p>
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##### Version 2 (“建议” 要点为写作重心)

<p><u>Dear Stephen,</u></p> <p><u>I'm Li Hua from class 1.</u> First, I'm writing to express my sincere thanks for your devotion to our English learning this term. Your careful preparation for class and patience with every students are truly appreciated.</p> <p>However, here I want to share my thoughts on your plan to use PE classes for the oral test. PE is a vital part of our school life. It not only helps us get relaxed but also builds up our physical health. Could you consider alternative arrangement? For example, could it be held during spare time or after-school period? This way, we can both take the test and keep our PE classes as scheduled.</p> <p>Hope you can take my suggestion into consideration. Thank you!</p> <p style="text-align: right;"><u>Yours sincerely,</u> <u>Li Hua</u></p>	<p>感谢外教责任心</p> <p>写信真实背景 (目的) 说明体育课重要性</p> <p>提出建议 (写作重心)</p> <p>适当结尾</p>
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附：听力原文

**Text 1**

M: Can you buy some milk on your way home?

W: But I got two bottles yesterday.

M: You're right, I forgot. So just some potatoes then. We have enough bread too.

**Text 2**

M: Nice to meet you! My name is Jim and I'm from Italy. I've heard most students here come from France. And where are you from?

W: Glad to see you, Jim. I'm Alice, and the only one coming from Australia.

**Text 3**

M: Can I take a look at your Christmas cards you made this morning, Lily?

W: Impossible.

M: What happened?

W: I put them on the table and then left to wash clothes. And when I came back, my little brother had torn them to pieces. I am so mad!

**Text 4**

M: The instructions here say that you need to put the folding table together yourself. I've spent all afternoon trying to do it, but it was impossible.

W: I know what you mean. The last time I tried to put together a toy train for my son, I almost gave up.

**Text 5**

W: Excuse me, can you tell me the way to the nearest bank, please?

M: Yes. Go along this street and turn right. The bank is on the left, opposite a school.

W: Turn right and it's on the left. Thank you!

M: You're welcome!

**Text 6**

W: Hey, Ken, what are you doing?

M: I'm looking up the weather forecast for Chicago on the Internet.

W: Why? Are you going to go on business there?

M: No. I have a friend there and I want to visit him for a few days next week, but I hate to travel when it rains. Here we are. Well, it's going to rain from next Monday to Thursday. But a fine weather will start from Friday through the weekend.

**Text 7**

M: Hi, Linda. How was your weekend?

W: It was great. We went to camp in the park near my house and had a picnic there.

M: Sounds wonderful. Hey, have you seen the family who have just moved in next door?

W: Yes, I just met them all outside. The man's a teacher and his wife is an engineer. They are polite.

M: That's interesting. Did you talk to the children?

W: I spoke to the two girls. They were very friendly. They told me they have a brother named Jack. He is still studying at school. I hope we can meet him soon.

M: I'm looking forward to meeting the whole family.

**Text 8**

M: Hello, could I speak to Dawn Carter, please?

W: Speaking.

M: Ah, hello, Dawn. It's the London Arts Association. We received your application for having some of your paintings shown in our exhibition.

W: Ah, yes. What do you think?

M: The committee likes your paintings very much.

W: Oh, that's great. I'm really pleased.

M: However, before we agree to anything, we will have to interview you.

W: Oh, that's a problem. Today's Wednesday. I'll be out of town for three days from tomorrow and couldn't return to London until Saturday night.

M: No need to worry about that. We can interview you over the Internet, if you have a computer.

W: Yes, I do.

M: Perfect. Then let's arrange a time for a video call.

### **Text 9**

M: Gina, Gina... Gina? What are you doing?

W: Oh, I was just thinking about our conversation with Lucy the other night. She wants to leave her job and go back to school. She says she isn't proper to be a nurse. She wants to be a doctor. I hope her dream comes true.

M: Me too. By the way, are you still thinking about opening an Italian restaurant?

W: I wish I could. But I can't do that unless we have a lot of money.

M: I know. Sometimes I wish we'd win a lot of money by luck. But we need to be more realistic. Why don't you consider teaching an Italian cooking class? You're a great cook and you could do it here at home.

W: Gee, Frank, that's not a bad idea. I could get more experience and become famous. Eventually, I might be able to teach an evening class at one of the community colleges.

M: See? Aren't you glad you married me? I have good ideas sometimes.

### **Text 10**

M: Do you love singing, dancing and acting? Then come to Silver Star Theater School. We have courses every week during school holidays for children between nine and sixteen years old. If you are fourteen, fifteen or sixteen, the price is only eighty-five pounds for a week. If you are under fourteen, it costs ninety-five pounds per week. You'll find we are cheaper than other theater schools but much better! And we offer nice books for free. We will also give you any special clothes you need. The only thing you should bring with you is your lunch. The courses are quite interesting, but you will work really hard from Monday to Thursday. Then family and friends can come and watch you in a special show on Friday afternoon. For many people, this is the best day of the week. The first summer course begins on July the twenty-first and you must book by the twelfth. If you want to join the Silver Star School, call Mary and ask for a booking form today. The phone number is eight double four seven, six nine five three, and you can call between 9 a.m. and 5 p.m. every day.