

# 乐山市高中 2023 届教学质量检测

## 英语参考答案及评分意见

2021.7

### 第 I 卷 (共 100 分)

第一部分 (共 20 小题; 每小题 1.5 分, 满分 30 分)

1-5CAABC 6-10ACBCA 11-15BCCCB 16-20ACABC

第二部分

第一节 (共 15 小题; 每小题 2 分, 满分 30 分)

21-25ABACA 26-30BBDAB 31-35AAABD

第二节 (共 5 小题; 每小题 2 分, 满分 10 分)

36-40 AEGFB

第三部分

第一节 (共 20 小题; 每小题 1.5 分, 满分 30 分)

41-45BBCAD 46-50CACDB 51-55 BCADB 56-60DADBC

### 第 II 卷 (共 50 分)

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

61. Although/Though/While 62. surprisingly 63. published 64. differ  
65. wider 66. between 67. lifestyles 68. which 69. have educated  
70. those

第四部分

第一节 (共 10 小题; 每小题 1 分, 满分 10 分)

Last summer vacation, as an unexpected job came up for my parents, I had to travel alone <sup>^</sup>visit to my grandparents. I was wondering how the trip will go. On the day of the trip, my mom <sup>would</sup> prepared everything for me and gave me a hour lesson on being careful and stay away from strangers. She asked me to phone her at every station which I went through. Throughout the journey, I read my book and did not say many to anyone asking me question. I kept calling ~~for~~ her at every station. Finally, I reached my destination and safely and sound. I was very happy to complete my first trip alone but enjoyed it.

第二节 书面表达 (满分 25 分)

(一) 评分原则

1. 本题总分为 25 分, 按 5 个档次给分。
2. 评分时, 先根据文章所表达的要点和语言质量初步确定其所属档次, 然后以该档次的要求来衡量, 确定或调整档次, 最后给分。
3. 词数少于 80 或多于 120 的, 从总分中减去 2 分。
4. 评分时, 应注意的主要内容为: 内容要点、应用词汇和语法结构的数量和准确性以及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面, 评分时, 应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

6. 如书写较差以致影响交际，可将分数，降低一个档次。

### (二) 内容要点

1. 活动的基本情况（如时间、地点、参展作品等）；
2. 你印象最深刻的作品；
3. 你对这类活动的看法。

### (三) 各档次的给分范围和要求

**第五档（21~25分）：**完全完成了试题规定的任务，完全达到了预期的写作目的。

- 覆盖所有内容要点。
- 应用了较多的语法结构和词汇。
- 语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。
- 有效地使用了语句间的连接成分，使全文结构紧凑。

**第四档（16~20分）：**完成了试题规定的任务，达到了预期的写作目的。

- 虽漏掉一两个次重点，但覆盖所有主要内容。
- 应用的语法结构和词汇能满足任务的要求。
- 语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。
- 应用简单的语句间的连接成分，使全文结构紧凑。

**第三档（11~15分）：**基本完成了试题规定的任务，基本达到了预期的写作目的。

- 虽漏掉一些内容，但覆盖所有主要内容。
- 应用的语法结构和词汇能满足任务的要求。
- 有一些语法结构或词汇方面的错误，但不影响理解。
- 应用简单的语句间的连接成分，使全文内容连贯。

**第二档（6~10分）：**未适当完成试题规定的任务，信息未能清楚地传达给读者。

- 漏掉或未描述清楚一些主要内容，写了一些无关内容。
- 语法结构单调、词汇项目有限。
- 有一些语法结构或词汇方面的错误，影响了对写作内容的理解。
- 较少使用语句间的连接成分，内容缺少连贯性。

**第一档（1~5分）：**未完成试题规定的任务，信息未能传达给读者。

- 明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。
- 语法结构单调、词汇项目有限。
- 较多语法结构或词汇方面的错误，影响对写作内容的理解。
- 缺乏语句间的连接成分，内容不连贯。

**不得分（0分）：**未能传达给读者任何信息；内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

### 五. One possible version:

Dear Clara,

I have just attended an art exhibition held by our school and I can't wait to share with you the wonderful activity.

This exhibition was held on the school playground yesterday. More than 100 pieces of artworks were displayed. One particular painting left me the deepest impression. It described a boy looking into the blue night sky with warm stars shining, which filled me with warmth and endless imagination.

Personally, I like this kind of activity very much, as it always leads us out of daily routines and reminds us of a vivid world full of life. How about your opinion? I'm looking forward to hearing from you.

Yours,  
Li Hua

附：听力原文

*(Text 1)*

M: Mary, I'm going to a bar with some friends. Do you want to join us?

W: Thanks, but I just want to go for a walk in the park.

M: Oh, then you need to pass by the store. Could you get me some chocolate bars?

*(Text 2)*

W: Hi, listen, I'm at Coombe Bissett. I'm asked to paint 40 on the road surface, but the sign at the side of the road says the speed limit is 30. I'm confused.

M: Let me check. Oh, it should be 30 miles/hour.

*(Text 3)*

M: Excuse me. Could you tell me when the next train to New York will leave?

W: Sorry, I don't know. You can check at the information counter. It's right down the hall.

M: Thank you.

*(Text 4)*

M: I've just been offered two jobs just now.

W: Congratulations! Which one are you going to take?

M: Thanks. I haven't decided yet.

*(Text 5)*

W: Hey, John, how do you usually go home?

M: By train mostly. It takes me one hour and a half. Then I have to take a bus, which drives me crazy. So crowded and it costs me half an hour.

*(Text6)*

M: Honey, I'm thinking about renting a movie for tonight's party, and I want to know what kind of movies you like.

W: Okay. What kind of movies do you have in mind?

M: Well, what about action movies?

W: I don't think so. Too much violence.

M: Then comedies?

W: Great.

W: Fine. Well, what do you think of horror movies or love ones?

W: Uh... I'm not really into horror movies, but love stories are often fun to watch.

M: Okay. I'll go to the video store and see what I can find.

W: I'll be here preparing dishes.

*(Text7)*

W: So honey, what do you think of this red sofa for the living room? It has a great color.

M: Yes, the color is great, but it's kind of big. How about the green one? It is the right size.

W: The green color is too dark. It won't match with our coffee table and bookshelf.

M: OK, what about this one? It will brighten up the living room.

W: Oh, no! All those blue and orange diamonds! It's too bright. It'll give me a headache just looking at it. I'd rather take the grey one in the corner.

*(Text8)*

M: Good evening, ma'am. Did you ring for service? What can I do for you?

W: Yes. The room is too dark. Please get me a brighter light.

M: Certainly. Do you mind if I move your things?

W: Oh, no. Go ahead.

M: Thank you. How is the light now?  
W: Much better. Thanks.  
M: You're welcome. And is there anything else?  
W: Ah, yes, I feel rather cold when I sleep. Can you turn off the air conditioning?  
M: (Checks) The air conditioning is already off, ma'am.  
W: Maybe I'm getting a cold.  
M: Would you like an extra blanket?  
W: OK. And would you please get me some hot water, too? I think I need to take some medicine.  
M: Certainly. Here is a blanket. and hot water for you. Anything else?  
W: No, thanks.  
M: Good night, ma'am.

**(Text9)**

M: So, you've applied for Saturday position, right?  
W: Yes, I have.  
M: Can you tell me what made you reply to our job offer?  
W: Well, I was looking for a part-time job to help me through college.  
M: Do you know exactly what you would be doing as a shop assistant?  
W: Well, I imagine I would be preparing the shop for business, helping shoppers, and keeping a check on the supplies in the store.  
M: What sort of student do you regard yourself as?  
W: I suppose I'm a reasonable student. I passed most of my exams, and I enjoy studying subjects that interest me.  
M: Now, do you have any questions for me about the job?  
W: Yes, could you tell me what hours I'd have to work?  
M: We open at 9:00. But you would be expected to arrive at 8:30. We close at 6:00 p.m, and you would be able to leave 10 minutes later. I think I have asked you everything I wanted to. Thank you for coming along to the interview.

**(Text10)**

W: Whenever anyone measures educational success, East Asian countries are always top scorers. But in a recent ranking list, a European country, Finland, was top of the class. South Korea was still in second place, though. Britain was at number 6.

What is the secret of Finland and South Korea's success? In South Korea the school day is long--- typically 8 hours, followed by hours of private tutoring in the evenings. All this leaves South Korean students so tired. Finnish children spend the least time in class in the developed world, often finishing just after lunch, with about one hour of homework a day. Private tuition is uncommon. The British school day is quite long in comparison, around 6 hours, and secondary school pupils do 2 or 3 hours of self-study a night.

The South Korean education system, is competitive. Finnish education is far less fierce. South Korea and Finland both do well yet, their education systems are so different. So what lessons can Britain learn from these two countries? Well, there are some similarities in Asia and Finland. In those countries, teachers have high status in society, and education is very highly valued. Those attitudes can't change quickly. But it can be done.