

高三英语试卷参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意：做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。

听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话读两遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W:I love this coat. The quality is great, but there is just one thing.

M:The price?

W:Actually, I would like the color to be brighter.

(Text 2)

M:Monica, could you tell me something about your trip to Europe?

W:Sure, we spent 3 days in England, 5 days in Italy, and finally one week in France. Most of the journey, we were absorbed in the fascinating sights and views.

(Text 3)

W:I like this apartment. There's a nice big bedroom for the twins and a smaller one for the baby.

M:Do you think we can afford the rent on this one?

W:I think so. It's not too high.

(Text 4)

M:I think I'll hang this photograph in the living room.

W:Well, I think it'll look better in the kitchen. There's that huge space between the cupboard and the refrigerator. Or how about right here in the dinning room?

M:I still think the living room is best.

(Text 5)

M:I'm sorry, madam, but if you order the fish, it will take 30 minutes to prepare.

W:In that case, I'll order something else. I feel like I'll fall over if I don't eat soon.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

M: You won't believe it, but I finally went skydiving last weekend.

W: Seriously? You've always been scared of heights.

M: I know, but I decided to face up to my fear. It was terrifying but also exciting.

W: That's amazing, Carl. I'm proud of you for taking that challenge.

M: You should try doing something you're afraid of, such as participating in a singing contest, and giving a speech in public.

W: You know, I think I would rather give a speech than sing. Singing would really terrify me.

M: But it's such a great feeling when you overcome your fears. It feels like a kind of freedom!

听下面一段对话,回答第 8 至第 10 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 7)

W: Hey, where are you? I thought you said you were going to the park.

M: I know, but I somehow ended up at the beach instead. The traffic was terrible, and I took a wrong turn.

W: What are you going to do at the beach?

M: Well, since I'm here, I might as well enjoy it. I'll grab some sunscreen and have a sunbath at the beach.

W: I wish I could be there. I've been spending too long at the office lately.

M: I must admit, it does feel nice to be relaxing here after a full week of teaching. Come along and we'll rent a boat and go sailing.

W: I think that's exactly what I'm going to do. Which part of the beach are you on?

M: Up in the sheltered part near the rocks. I'll be looking out for you.

听下面一段对话,回答第 11 至第 13 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

M: Congratulations! How do you feel?

W: I feel great. It's such a relief to finally be finished with school.

M: Yeah, I know what you mean. I can't believe we made it through all those exams and assignments.

W: It feels like only yesterday we were starting our first year.

M: As they say, time flies. So, what are your plans now that you've graduated?

W: I'm really hoping to find a job in my field soon. If not, I'll apply to the college to obtain a master degree.

M: That's great. I'm actually planning on taking a year off and going traveling for a bit before I start job hunting.

W: Oh, that sounds like a lot of fun. Where are you planning on going?

M: I'm thinking of traveling through Asia for a few months. I've always wanted to do that.

W: That sounds amazing. I wish I could join you, but I need to start earning some money.

M: Yeah, I understand. Well, we should get in touch when I get back and see how things are going for both of us.

W: Definitely.

听下面一段对话,回答第 14 至第 17 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

M: Good morning. Is that Mrs Green?

W: It is.

M: This is Jon. I'm calling from your energy supplier. I'd like to know the way you use your energy.

W: Okay, but will it take long? I am running five minutes late for a dentist's appointment.

M: I'll be quick, Mrs Green. I see that we are currently providing your home with electricity and gas. Does that cover all of your energy usage?

W: Well, the electricity is for all the lights and things like that, but the gas is for my cooker.

M: What about the heating?

W: My heating system is powered by oil. I have that delivered every three months from another energy supplier.

M: I see. Have you thought about having all of your energy consumption from one supplier? You would only have one easy payment from your bank.

W: It sounds more convenient, but I get my oil from a company in the local area. They've been delivering my oil for five years and I wouldn't want to take my business away from them.

M: I understand. One more thing—have you ever considered having solar panels attached to your property? It could power your cooker and we could do it with a fifty-percent discount.

W: Sorry, I've got to go now. Send me the details by email. Bye!

听下面一段独白,回答第 18 至第 20 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 10)

W: Hey, Sarah. Remember you asked me about how I keep my flowers so fresh and pretty. I know yours usually die and dry up very quickly after you buy them. I have some easy tips for plant care that will make your flowers last for many days. The first thing you need to do is save the little pack of flower food. It comes with the flowers you buy at the store. I always buy extra packs because they're not expensive at all. Then when you get home, you must put the flowers in water right away—right after you cut off the bottoms. Cut the flowers one to two inches from the bottom. Then fill a vase with water and mix in a packer of flower food. Make sure the water fills three quarters of the vase so the flowers have enough to drink. The last tip is to remember to fill with water every few days. When the water is low, it means the flowers are thirsty. If you follow these simple rules, your flowers will stay beautiful and fresh for weeks.

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 BACBA 6—10 BCACB 11—15 ACCAA 16—20 BBCAC

阅读(共 20 小题;每小题 2.5 分,满分 50 分)

21—23 CBB

A 篇:文章介绍了中国烟台沉浸式语言学习+志愿者项目的相关信息。

21. C 【解析】细节理解题。根据 Duration 部分的内容可知,该项目最短时长为两周,即 14 天。
22. B 【解析】细节理解题。根据 Detail 部分第二段第一、二句可知,除了文化活动,该项目还提供选修课程。
23. B 【解析】推理判断题。根据最后一部分的内容可知,这个项目在春节、国庆节和劳动节期间不向大众开放。由此可知,端午节期间,该项目照常进行。

24—27 AADC

B 篇:作者受祖母启发,开发了一个为老年人提供便捷(出行)服务的项目。该项目能帮助不使用智能手机的老年人安全、独立地生活。

24. A 【解析】细节理解题。根据第一段最后一句和第二段第一句可知,作者与祖母的谈话是他启动为老年人提供便捷(出行)服务的项目的契机。
25. A 【解析】推理判断题。根据第三段可知,该公司的核心理念是为没有智能手机的老年人提供基于电话语音菜单的简单服务,让他们能安全、独立地生活。这体现了该公司“体贴、周到”的特点。
26. D 【解析】细节理解题。根据第四段最后两句可知,祖母在体验服务后,迅速成为该服务最热情的支持者,向她的书友会的朋友和其他社会团体积极推荐这项服务。
27. C 【解析】推理判断题。全文通过作者为不用智能手机的老年人开发了一个提供便捷(出行)服务的项目的故事,传达了科技应服务于各年龄段人群的理念。

28—31 DBCA

C 篇:MiCO 数据库通过追踪海洋动物迁徙揭示生态连通性,凸显通过跨国界合作保护迁徙物种的紧迫性。

28. D 【解析】细节理解题。根据第一段前三句可知,科学家建立 MiCO 数据库是为了追踪海洋物种的长距离迁徙,并绘制它们的移动路径。
29. B 【解析】推理判断题。根据第四段第二句可知,被标记的动物帮助研究人员识别它们觅食、筑巢的重要区域以及不同物种活动范围重叠的区域。由此可推知,被标记的动物帮助科学家了解它们的关键栖息地。
30. C 【解析】词义推测题。根据第五段画线词所在句可知,一些物种从热带区域游到较冷水域,而另一些则会在返回产卵前漫游整个海盆。由此可推知,roam 在句中 with travel 同义。
31. A 【解析】细节理解题。根据最后一段中 Dr Bentley 说的话可知,他强调该工具的核心作

用是它连接了近 2,000 个关键栖息地,并凸显了跨国界合作的重要性。

32—35 ADBC

D 篇:一项新研究发现,眼神交流的时机和情境在人际和人与机器人互动中起关键作用。这为研究人员开发更智能的技术提供了重要启示。

32. A 【解析】细节理解题。根据第一段第二句可知,研究人员让参与者与模拟伙伴完成积木搭建任务,这是典型的实验法。

33. D 【解析】细节理解题。根据第三段中 Dr Caruana 说的话可知,使注视行为显得有意义的是眼球运动时所处的情境。

34. B 【解析】细节理解题。根据最后一段第一句可知,国防通信领域可从研究发现中受益。

35. C 【解析】主旨大意题。全文围绕研究发现展开,重点揭示了眼神交流中注视顺序和情境对沟通效果的关键作用,展现了眼神交流的隐藏的力量。

36—40 GEFAD

七选五:文章给出了几条建立自信、实现人生目标的建议。

36. G 【解析】G 项(我们将向你展示如何建立自信)承接上文(如果没有,我们在这里帮助你追逐你的梦想,处理你的恐惧)。

37. E 【解析】E 项(它们营养更为不足,也没有什么健康价值)解释了上文(同时,限制你在垃圾食品和糖果上的消费)。

38. F 【解析】F 项(幸运的是,你有能力改变消极的想法)承接上文(我们内心都有一个挑剔的人,并且它会完全损害你的自信)。

39. A 【解析】本段围绕梦想、目标、分解步骤展开,A 项(设定并追求切实可行的目标)概括了本段核心。

40. D 【解析】D 项(有了那种自信,你就能完成任何事情)承接上文(最后,这不仅仅是你成功故事的一部分,也是建立自信的过程)。

语言运用 第一节(共 15 小题;每小题 1 分,满分 15 分)

41—45 CABDA 46—50 CBDAC 51—55 BDACB

完形填空:我回忆了 Charlotte 姨妈对我一生的深远影响,感恩她的善良、乐观和陪伴,并从临近百岁的她的皱纹中看到了充实人生的印记。

41. C 【解析】考查动词。小时候,我们每年夏天都会前往她(Charlotte 姨妈)居住的城市探望她。

42. A 【解析】考查名词。她和我妈妈亲密如挚友,而不仅仅是姐妹。

43. B 【解析】考查动词。在我们看望她时,看到妈妈那么开心,我也总是满心欢喜。

44. D 【解析】考查动词。尽管我与她相处不过数月,Charlotte 姨妈却深深地影响了我的生活。

45. A 【解析】考查名词。解析参考上一题。

46. C 【解析】考查名词。她的生活里充满善意、爱、欢笑和喜悦。

47. B 【解析】考查动词短语。她照亮了每一个她进入的地方,仅仅因她的存在,我们成为更好的人。

48. D 【解析】考查名词。解析参考上一题。
49. A 【解析】考查名词。我妈妈年仅 55 岁就去世了,在此之后,我常给 Charlotte 姨妈写信,这给了我极大的安慰。
50. C 【解析】考查动词。最近看她的照片时,我注意到了一些新的东西。
51. B 【解析】考查名词。她的每一条皱纹都长在了恰当的位置。
52. D 【解析】考查动词。它们弯曲地分布于她双眼和嘴角周围,标示着她一生欢笑留下的痕迹。
53. A 【解析】考查名词。是的,她的脸庞虽布满皱纹,却也如此美丽。
54. C 【解析】考查形容词。这是对她那充实人生的鲜活证明——一个充满爱、善意、欢笑和喜悦的人生。
55. B 【解析】考查名词。如果我能将余生活得有她的一半精彩,我便视之为成功。

第二节(共 10 小题;每小题 1.5 分,满分 15 分)

56. opened/was opened 57. which 58. Structured 59. to bring 60. to/with
61. regional 62. leisurely 63. Organizers 64. and 65. allowing

语法填空:文章介绍了 2025 年在上海金山博物馆开幕的全国农民画精品展览。

56. opened/was opened 【解析】考查时态或语态。根据本句的时间状语可知,该画展的开幕仪式发生在过去,所以此句时态要用一般过去时,此处填 opened。因为 open 也可作及物动词,所以此处也可填 was opened。
57. which 【解析】考查定语从句。分析句子结构可知,此处引导非限制性定语从句,先行词是 a fresh warm picture of Chinese folk art,指物,且关系词在从句中作主语,所以此处填 which。
58. Structured 【解析】考查非谓语动词。分析句子结构可知,动词(structure)与其逻辑主语(the exhibition)之间是动宾关系,所以此处要用过去分词作状语。
59. to bring 【解析】考查非谓语动词。aim to do sth 的意思是“旨在做某事”,所以此处填 to bring。
60. to/with 【解析】考查介词。link... to/with... 的意思是“将……与……连接起来”,所以此处填 to 或 with。
61. regional 【解析】考查形容词。此处需要用形容词修饰后面的名词(charm),所以填 regional。
62. leisurely 【解析】考查副词。此处需要用副词修饰后面的动词(chatting),所以填 leisurely。
63. Organizers 【解析】考查名词单复数。根据此句的谓语动词(have selected)可知,主语应为复数形式,所以此处填 Organizers。
64. and 【解析】考查连词。分析句子可知,此处连接两个并列的谓语动词(have selected 和 will hold),所以填 and。
65. allowing 【解析】考查非谓语动词。分析句子可知,此处是现在分词作状语,表示上文举措

所带来的结果,所以填 allowing。

评分原则:

1. 铅笔作答不给分。
2. 有拼写或大小写错误的作答不给分。
3. 所填词汇正确,但有形式错误的,不给分。
4. 英式、美式拼写均可给分。
5. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

写作:

第一节(满分 15 分)

参考范文:

Dear Mr Brown,

I'm thrilled to hear that you plan to incorporate fun activities into our English class to boost our interest. I'd like to recommend the "English Role-Play Competition".

In this activity, we students are divided into groups and given different scenes, like ordering food in a restaurant or having a job interview. Each group member takes on a specific role and uses English to communicate.

The advantages are numerous. Firstly, it creates an immersive English-learning environment, allowing us to practice speaking and listening skills in a real-life context. Secondly, it adds great fun to the class, making learning English an enjoyable experience.

I'm sure this activity will be well-received.

Yours,

Li Hua

一、写作要点

学生在写这封给外教 Mr Brown 的邮件时,须注意以下写作要点:

首先是活动推荐的明确性与活动描述的条理性。学生应清晰地说明所推荐的具体活动名称(英语角色扮演比赛),并对活动形式进行分层或分点说明,避免描述杂乱。学生可以描述学生分组、分配场景(在餐厅点餐或面试)、成员扮演特定角色并用英语交流等环节的相关内容。学生介绍时应使用简洁明了的英文,确保外教能准确理解活动流程。

建议该部分满分计 7 分,若学生答到其他言之成理的方面,也可酌情给分。

其次是优势阐述的充分性与说服力。学生应分层次说明该活动的多重优势,如它能够创造沉浸式英语学习环境,帮助学生在真实语境中锻炼口语和听力;同时它能增加课堂趣味性,使英语学习成为愉快体验。阐述应具体合理,逻辑清晰,能有效展现活动价值。

建议该部分满分计 8 分,若学生答到其他言之成理的方面,也可酌情给分。

二、评分原则

1. 本题总分为 15 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1)对内容要点的覆盖情况以及表述的清楚程度和合理性。

(2)使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1)词数少于 60 个的,酌情扣分。

(2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

三、各档次的给分范围和要求

第五档(13—15 分)

——覆盖了所有内容要点,表述清楚、合理。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

第四档(10—12 分)

——覆盖了所有内容要点,表述比较清楚、合理。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

第三档(7—9 分)

——覆盖了大部分内容要点,有个别地方表述不够清楚、合理。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

第二档(4—6 分)

——遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。

——所使用的词汇有限,语法结构单调,错误较多,影响理解。

——几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

未能达到预期的写作目的。

第一档(1—3 分)

——遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。

——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节(满分 25 分)

参考范文:

Before Alex could say anything, James explained to him what he was doing. He had been filming a social experiment to encourage people's kindness in difficult situations. Alex' selfless act had deeply moved him. "Your act of kindness today has inspired me. I've seen a lot of people in need, but your willingness to help someone else, even when you were in such a difficult situation, is truly remarkable. I'm going to share your story," said James. "And I've also prepared something for you." He handed Alex an envelope, saying it contained a surprise. Alex stared at the envelope, stunned by the sudden twist.

Alex opened the envelope hesitantly. Inside was a check for \$10,000 and a note saying "Kindness deserves reward." Tears welled up in his eyes as he read the words. "I... I don't know what to say," Alex stammered. James put a hand on Alex's shoulder. "Just keep being the kind person you are. Your act has shown me that there is still so much good in this world." From that day on, Alex's life took a positive turn. He used the money to get back on his feet financially. He also started to volunteer in his community, paying forward the kindness he had received.

一、写作要点

第一段:

核心内容:具体阐述 James 的解释内容及其社会实验的目的,重点突出 Alex 的善举的特殊性与感染力。

可展开方向:James 揭示社会实验的真实目的(记录困境中的善行);强调 Alex 处于自身困境中仍愿助人的可贵品质;James 表达个人感动,承诺传播此故事,准备装有支票的信封作为回报。该段须通过 James 的视角烘托 Alex 的善举的震撼力,为下文物质回报与精神传承做铺垫。

建议该部分满分计 13 分,若学生答到其他言之成理的方面,也可酌情给分。

第二段:

核心内容:揭示信封内的具体回报,并展现此事件对 Alex 产生的深远影响,完成“善有善报”与“爱心传递”的主题升华。

可展开方向:信封内支票金额与附言的细节描写;Alex 收到重金时的情感反应;James 对善行价值的再次肯定;Alex 生活状况的实际改善与投身公益的转变。结尾应通过具体行动体现爱心传递的延续性,强化故事的积极社会意义。

建议该部分满分计 12 分,若学生答到其他言之成理的方面,也可酌情给分。

二、评分原则

1. 本题总分为 25 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1) 创造内容的质量, 续写的完整性以及与原文情境的融洽度。

(2) 使用词汇和语法结构的准确性、恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。

3. 评分时, 先根据作答的整体情况初步确定其所属档次, 然后以该档次的要求来综合衡量, 确定或调整档次, 最后给分。

4. 评分时还应注意:

(1) 词数少于 120 个的, 酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面, 评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的, 酌情扣分。

三、各档次的给分范围和要求

第五档(21—25 分)

——创造了丰富、合理的内容, 富有逻辑性, 续写完整, 与原文情境融洽度高。

——使用了多样并且恰当的词汇和语法结构, 可能有个别小错, 但完全不影响理解。

——有效地使用了语句间衔接手段, 全文结构清晰, 意义连贯。

第四档(16—20 分)

——创造了比较丰富、合理的内容, 比较有逻辑性, 续写比较完整, 与原文情境融洽度较高。

——使用了比较多样并且恰当的词汇和语法结构, 可能有些许错误, 但不影响理解。

——比较有效地使用了语句间衔接手段, 全文结构比较清晰, 意义比较连贯。

第三档(11—15 分)

——创造了基本合理的内容, 有一定的逻辑性, 续写基本完整, 与原文情境相关。

——使用了简单的词汇和语法结构, 有一些错误或不恰当之处, 但基本不影响理解。

——基本有效地使用了语句间衔接手段, 全文结构基本清晰, 意义基本连贯。

第二档(6—10 分)

——内容或逻辑上有一些重大问题, 续写不够完整, 与原文情境有一定程度脱节。

——所使用的词汇有限, 语法结构单调, 错误较多, 影响理解。

——未能有效地使用语句间衔接手段, 全文结构不够清晰, 意义不够连贯。

第一档(1—5 分)

——内容或逻辑上有较多重大问题, 或有部分内容抄自原文, 续写不完整, 与原文情境基本脱节。

——所使用的词汇有限, 语法结构单调, 错误很多, 严重影响理解。

——几乎没有使用语句间衔接手段, 全文结构不清晰, 意义不连贯。

零分

未作答; 所写内容太少或无法看清以致无法评判; 所写内容全部抄自原文或与题目要求完全不相关。

