

# 英语试题参考答案详解

## 第一部分 听力

### Text 1

M: What are we planning for lunch?

W: What about going with toast and burger?

M: That sounds good. We should also prepare some meat pie. Amy loves it.

### Text 2

W: Congratulations on your winning first prize in the writing competition! How did you make it?

M: Well, my mom's a big book lover and she has inspired me to read a lot since I was a child.

W: I see. You're so lucky to have such a mom.

### Text 3

W: Mother's Day is around the corner. I wrote a letter to my mom last year, but this year I'm planning to get a bunch of flowers for her.

M: That's a nice idea. I'm thinking of preparing a large meal for her.

### Text 4

M: It's great that we finally got to reconnect after so many years.

W: I agree! It seems like ages since our high school days.

M: Definitely, but I still remember the class outing to the West Lake.

W: Yeah. That was truly unforgettable.

### Text 5

W: Are you aware of any news regarding our new English instructor? I've heard she's quite intelligent.

M: Yes, I've gathered from her previous students that her teaching methods are truly outstanding.

They've gained a significant amount of knowledge from her lessons.

### Text 6

M: Hello, I'm interested in learning more about the summer programs offered at your academy.

W: Of course, Sir. We have two summer programs to help you get better at academic English. They include university visits, workshops, and debates.

M: How about the time?

W: The first one runs from July 3rd to July 11th, and the second from July 17th to July 26th, including one day for sightseeing.

M: That's great. What are the costs?

W: £100 per day for both.

M: I see. I'd like to sign up for the second one, please.

W: OK, here is the registration form. Please fill it out.

### Text 7

M: Hey Emma, any plans for the summer break? Last year you went to London, right?

W: Yes. I'm thinking about Hawaii this year. It's going to be so relaxing. But my mom has a different idea.

M: What does she have in mind?

W: She wants me to go to Beijing. She's from there and she thinks I should live with my grandmother and learn more about Chinese culture.

M: Wow, that's an amazing opportunity. You'd get to explore the Forbidden City, hike the Great Wall, and so on. In fact, it's a cultural adventure. Are you thinking about it?

W: I have to admit, the idea of experiencing the real Beijing is growing on me now. And I've always wanted to try the famous Beijing duck.

M: That's great. Enjoy your trip there.

### Text 8

W: Recently, some doctors are really pushing for upper body workouts.

M: Upper body workouts? Is it because our arms need to be stronger?

W: Not necessarily. They believe that upper body exercises are a great way to improve overall fitness.

M: But don't they increase blood pressure?

W: Yes, they do. But the article I read introduced ways to make up for that.

M: How?

W: By adding leg exercises. So the arms don't do all the work. The idea is that the more muscle groups you engage in your workout, the more effective it is.

M: So, what specific exercises do the experts suggest?

W: They list several. But some of the most popular are cycling on special machines that engage both your upper and lower body, and walking with weights tied to your ankles.

M: I should give it a try.

### Text 9

W: Oh, Jack, you look so worn out.

M: I was up all night, preparing for my physics test this morning.

W: Any idea how you did on it?

M: Yeah. Professor Porter's already put grades on her door, and I...well, I could have done better.

W: That really surprises me. You know so much about science.

M: Yeah, well, it's not surprising to me. I know the material well, but when it comes to taking tests, I never do well.

W: You should consider taking some courses at the Study Skills Center. There, graduates like us can learn some practical skills. Last year, I took a course from them on how to conduct research on the

Internet, and another one on writing term papers. They were really useful.

M: What other kinds of courses do they offer?

W: They also have a class on test-taking skills.

M: Wow, that's exactly what I want. I should go there now and try to talk to someone.

W: You can go there tomorrow. Right now, you should go back to your house and catch up on your sleep.

M: I think you're right.

## Text 10

M:

Hello everyone, welcome aboard! I'm your guide for today. This is our driver, Max. We are super excited to have you all with us on this adventure to the Grand Canyon. Before we get started, just a few quick things to keep in mind. First and foremost, don't wander off from the rest of us and listen to my instructions. The Canyon is a natural wonder, but it can be a bit tricky to get lost. Second, be respectful. This place is sacred to many, so let's keep our voices down and our hands to ourselves—no touching the rocks. Last, drink enough water. We'll be out in the sun, so drink lots of water to keep yourselves cool and refreshed. Now, about our destination—the Grand Canyon! It's one of the world's most amazing natural wonders. Imagine a giant gap in the Earth that's so deep and wide. It'll take your breath away. You'll see layers of colorful rocks that tell the story of our planet's history, and if you're lucky, you might see some wildlife too. We are almost there. So, get ready for a day full of awe and wonder as we explore the Grand Canyon together.

## 第二部分 阅读理解

### 第一节

#### A

21. 【B】根据“During this period, we will accommodate all Eureka swimmers in Arcata.”可知在 Eureka pool area 翻修期间,所有的 Eureka 游泳者将被安排到 Arcata,因此他们的游泳地点将会被重新安排,故答案选择 B 项。
22. 【C】根据 Puffs 中“Parents are required to assist in the water.”可知参加 Puffs 课程的小孩需要父母的陪同,并且父母需要在水中协助,所以父母的陪伴是必须的。故选择 C 项。
23. 【C】根据 Swim Lessons 中“Our experienced instructors offer personalized attention for every swimmer, focusing on fundamental skills, water familiarity, and advanced techniques.”可知 Swim Lessons 提供个性化的关注,针对每位游泳者的基本技能、水中熟悉度和高级技术进行指导,表明这是一个个性化的课程,故选择 C 项。

#### B

24. 【D】根据第二段中“Instead of poetic wishes, the paired phrases could be numbers, emojis and plain slogans—with ‘Having money and knowledge; Losing weight and troubles’ an often-seen refrain.”可知现在的年轻人用有趣的对联表达愿望,故选择 D 项。

25. 【D】根据第三段中“Another rebounding tradition is wearing hanfu, a traditional garment of the Han people, often worn during festivals.”可知,作者通过 Dang Hui 例证汉服这一传统的回归,故选择 D 项。
26. 【A】根据倒数第二段中“such as overcoming difficulties and making achievements.”可知,舞狮承载着好的寓意,故选择 A 项。
27. 【D】概括本文第一段和最后一段可知,本文主要说明了春节传统的复兴,故选择 D 项。

### C

28. 【B】根据第二段中“Last year, Forbes reported that one AI recipe generator produced a recipe for ‘aromatic(芳香的) water mix’. The recipe actually produced deadly chlorine gas.”可知,AI 生成的菜谱可能会产生致命的气体,造成事故,故选择 B 项。
29. 【A】根据第三段中“These companies are taking content created by real people to train their AI models, and then competing directly with those same people. So it’s a huge sort of existential threat.”可知, Sarah 认为 AI 会对美食博主造成威胁,故选择 A 项。
30. 【D】根据倒数第二段中“Advanced versions of the software even generate images of what the recipe’s final product could look like.”可知,高级版本的软件能生成食谱成品的照片,故选择 D 项。
31. 【D】根据最后一段中 Olson 所说的话“I think food bloggers could use AI to be more creative, to come up with new ideas... Maybe someone should try it and see how it goes.”可知,他认为 AI 技术需要进一步开发利用,故选择 D 项。

### D

32. 【C】根据第二段中“The scientists also showed that tree cover within cities has declined worldwide since 2000, particularly in Central Africa and South-East Asia.”可知,全球城市内树的覆盖率在减少,选择 C 项。
33. 【A】根据第二段中“the study reveals that the destruction of natural areas is leading to a growing spatial distance between humans and nature”可知,研究表明自然地区的毁坏使人和自然的距离越来越远,故选择 A 项。
34. 【C】根据第三段中“This shows that any claim about the extinction of nature experience is based on poor evidence and that more studies should investigate this question.”可知,之前的科学出版物的说法基于的证据有限,故选择 C 项。
35. 【B】根据最后一段“But several former studies show that these interactions have a lesser effect on our sense of connection with nature than direct interaction.”可知 Gladys Barragan-Jason 认为人与自然直接的互动对人类与自然的链接产生的影响更大,故选择 B 项。

## 第二节

36. 【B】本句位于第一段中。本段主要引入“避免学习时犯困”这一话题。设空前文以一个问题开头,询问读者是否有学习时犯困的情况,后文则解释说这很常见, B 项意为“如果是,别着急”,既回答了前文的提问,又与后文构成因果关系,符合语境,故选择 B 项。

37. 【E】本句位于第二段中。本段建议读者走出自己的舒适区,设空前文直接建议走出自己的舒适区,并用副词 *literally* 再次进行强调,而后文则以 *instead*(相反)开头,紧接着建议读者去图书馆或者户外来激活自己的学习状态,由此推断设空处否定一个不可取的做法,E项意为“避免任何让你想打盹或者睡觉的地方”,符合语境,故选择 E 项。
38. 【F】本句位于第三段第一句。设空后文中“*That’s why...*”表明了设空处与该句的因果关系,F项意为“总是做一件事会让人精疲力竭”,与后文“时不时地变化任务会防止你走神”构成因果关系,符合语境,故选择 F 项。
39. 【A】本句位于第四段小标题处,是对整段内容的高度概括。概括可知,本段主要建议进行 *power naps*(高质量的小睡),A项意为“进行高质量的小睡”,符合语境,故选择 A 项。
40. 【G】本句位于第五段末。本段主要介绍了在学习时可以使用一些东西,如手指或者笔等,指着阅读。设空前文指出读者也可以使用其他手边上任何适合的东西,G项意为“这会帮助你集中注意力,防止做白日梦”,是对前文做法的原因的解释,符合语境,故选择 G 项。

### 第三部分 语言运用

#### 第一节

41. 【B】根据前文“*Annie Schlarman, a junior at Monticello High School, had been dreaming of her first prom*”可知,Annie 一直都梦想着自己的毕业舞会,此外,高中生期盼着毕业舞会也是人之常情,*eagerly* 意为“热切地”,符合语境,故选择 B。
42. 【A】根据后文“*they decided to do something for her to ensure her night would be unforgettable*”,“*invite her to prom is truly something special*”等多处可知,Annie 的毕业舞会在朋友的帮助下令她十分难忘、开心,*impressive* 意为“令人印象深刻的”,符合语境,故选择 A 项。
43. 【B】前文提到 Annie 曾一直梦想着自己的毕业舞会,而实际上这个舞会令她十分满意,根据后文可知,她是一名唐氏综合征患者,由此推断她自己从未想象过自己的毕业舞会会这么棒,*picture* 意为“想象”,符合语境,故选择 B 项。
44. 【C】根据语境可知,此处介绍 Annie 的朋友们帮助她的原因,第三段又提到“*We heard that Annie didn’t have anyone...we thought it...to lend a hand*”,由此推断他们是先了解到 Annie 的情况才决定为她做些什么,*know* 意为“知道”,符合语境,故选择 C 项。
45. 【B】根据第二段“*she didn’t have a date for the prom*”可知,Annie 在毕业舞会那天没有同伴,即没有人一起,*go with...*“与……一起”,符合语境,故选择 B 项。
46. 【D】根据后文“*So, we all got together, and we got to do so many...*”可知,Annie 的朋友真的在舞会当天陪她度过,由此推断他们当时觉得很有必要对她伸出援手,*necessary* 意为“有必要的”,符合语境,故选择 D 项。
47. 【A】根据后文“*such as dining out, enjoying pillow fight, and eating ice cream*”可知,Annie 的朋友们和她一起出去吃饭,打枕头仗,吃冰淇淋等,这些对她而言都是很有趣的事,*interesting* 意为“有趣的”,符合语境,故选择 A 项。
48. 【C】根据上文可知,Annie 的朋友们陪她度过了难忘的毕业舞会,而此处描述 Annie 的妈妈对

此事的看法,对她而言,自己的唐氏综合征患者女儿被朋友如此善待、陪伴,非常有意义,company 意为“陪伴”,符合语境,故选择 C 项。

49. 【D】根据上文“*As the mother of a child with Down syndrome*”可知,Annie 的妈妈指的是自己的女儿有唐氏综合征,是一个残疾孩子,disabled 意为“残疾的”,符合语境,故选择 D 项。
50. 【A】根据语境可知,此处描述了 Annie 的妈妈对她的女儿患有残疾的内心想法,根据她对 Annie 的朋友陪 Annie 度过毕业舞会的态度可知,她十分希望自己的残疾女儿也能有与其他(正常)孩子一样的机会,opportunity 意为“机会”,符合语境,故选择 A 项。
51. 【B】根据前文可知,Annie 的朋友陪她度过毕业舞会,体现的是他们的善良,kindness 意为“善良”,符合语境,故选择 B 项。
52. 【D】根据前文可知,Annie 的朋友在毕业舞会那天陪她做了很多有趣的事,对于作为当事人的她而言,这无疑令她感动的事,touch 意为“使……感动”,符合语境,故选择 D 项。
53. 【C】根据语境可知,Annie 十分感动,由此推断她难以抑制自己的眼泪,struggle 意为“努力、挣扎着做……”,符合语境,故选择 C 项。
54. 【A】根据后文 Annie 所说的话可知,此处她在分享自己的感受,feelings 意为“感受”,符合语境,故选择 A 项。
55. 【C】根据前文可知,是 Annie 的朋友们陪她度过了难忘的毕业舞会,friend 意为“朋友”,符合语境,故选择 C 项。

## 第二节

56. 【which】考查定语从句。分析句子结构可知,此处为非限制性定语从句,对 family values 进行补充说明,故填 which.
57. 【as】考查介词。根据句意可知此处意为“被称作”,故填 as.
58. 【maintaining】考查非谓语动词。分析句子结构可知此处位于介词 to 后,应使用动名词作宾语,故填 maintaining.
59. 【stresses】考查动词时态和主谓一致。分析句子结构可知主语为第三人称单数 it,其语境为介绍“孝”的含义,应使用一般现在时,故填 stresses.
60. 【wisdom】考查词性转换。分析句子结构可知,此处作动词 honor 的宾语,故应填名词 wisdom.
61. 【to provide】考查非谓语动词。分析句子结构可知此处与前文中的 to honor..., to prioritize 为并列结构,充当句子的补语,故填 to provide.
62. 【less important】考查形容词比较级。分析上一句可知,中国的家庭观重视整个大家庭,由此推断个人的想法没有家庭利益重要,故填 less important.
63. 【family's】考查名词所有格。分析句子结构可知,此处为名词所有格做定语修饰 success,故填 family's.
64. 【highly】考查词性转换。分析句子结构可知,此处为副词做状语修饰 is valued,故填 highly.
65. 【and】考查并列连词。分析句子结构可知,此处 remain 与 continue 为句子的并列谓语,故填 and.

## 第四部分 任务型阅读

### 第一节

66. 【exploration】根据第一段中“Ariel Rojas set off on her exciting adventure of hiking and bird-watching”一句,可知 Rojas 开启了她在自然保护区内徒步观鸟的探险之旅,故填 exploration.
67. 【encounter】根据第一段中“Little did she know that this day would be filled with an extraordinary encounter.”一句,可知她不知道自己接下来会遇到什么,此处将原文 encounter 名词转化为动词使用。
68. 【attacking】根据第二段中“It remained still and made no move or attempt to attack as she drew closer.”一句,可知哑天鹅一动不动,没有一点要攻击她的迹象;题目中 of 为介词,故填 attacking.
69. 【approached/was approaching】根据第二段中“as she drew closer”一句,故填 approached 或 was approaching.
70. 【medical】根据第二段中“it was in need of medical help”,可知哑天鹅需要医疗救护,故填 medical.
71. 【response】根据第三段“Rojas took immediate action.”一句,可知 Rojas 在发现哑天鹅需要救护之后,立刻作出了反应、采取了行动,故填 response.
72. 【gently】根据第三段“holding it softly in her arms”,可知 Rojas 温柔地抱着哑天鹅,故填 gently.
73. 【transport】根据第三段“How could she carry such a huge swan out of here on her own? The thought alone seemed almost impossible.”可知 Rojas 发现仅靠自己把哑天鹅运送到康复中心很难,故填 transport.
74. 【help】根据第四段“Rojas made two steps forward with efforts, ‘Help!’”一句,可知作者向路过的骑行者求助,故填 help.
75. 【worries】根据第四段“his expression having shifted from confusion to concern, ‘What’s wrong with the swan?’”一句,可知骑行者担心哑天鹅的情况,故填 worries.

### 第二节

76. 通过设问,考查学生信息获取能力。学生既要知道 Rojas 打算怎样帮助哑天鹅:She decided to send the mute swan to the rehab center for medical help,也要知道她遇到了什么困难:but it was too heavy for her to carry.
77. 通过设问,考查学生问题分析能力和解决能力。学生要从文中(不要无中生有)找到解决问题的关键方法:He would give his bike/backpack to Rojas for her to transport the swan.
78. 通过设问,考查学生的创新能力。学生可想象因为 Rojas 的及时救助:The mute swan would get medical treatment in time and soon come back to life.