

高一英语试题参考答案

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。

听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士, 所以你选择 C 项, 并将其标在试卷上。

现在, 你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W: How smart of you to book the tickets beforehand!

M: Oh, do you really think so?

W: Of course, otherwise we can't get such good seats.

(Text 2)

M: Alice, I wonder if you would like to see the new movie with me tonight.

W: No problem. But I have to finish my dinner at home first.

(Text 3)

W: Have you heard about Lucia's party on Saturday?

M: Yes. I think she'll probably give me the invitation later on today.

W: Really? I got mine from her this morning. And Lily received hers yesterday afternoon.

(Text 4)

M: Hey, Anna. Long time no see. What brings you to Paris? Do you come here for some shopping?

W: No, I'm here on business. I didn't expect to meet my old friend here.

(Text 5)

W: It's so hot recently.

M: Yes. I hope it will rain in the following week. I really want the rain to clean the air.

W: I hope so, too. But the weatherman said it would be cloudy for the next week.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项选出最佳选项。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话, 回答第 6 和第 7 两个小题。现在, 你有 10 秒钟的时间阅读这两个小题。

(Text 6)

M: I've been so tired recently. I've been trying, but I don't think I'm up to this job.

W: You need to take a break, maybe a vacation.

M: Indeed. I've run out of steam. To be honest, I want to be in a different environment.

W: Have you decided?

M: Yes, I want to get a better job.

W: Could you tell me what makes you feel tired?

M: The low salary and the workmates.

W: Oh, that's terrible. In that case, I accept your quit.

听下面一段对话,回答第8和第9两个小题。现在,你有10秒钟的时间阅读这两个小题。

(Text 7)

W: Good morning. What can I do for you, sir?

M: I'd like to see some coats. Would you recommend me some?

W: Sure. Come to look at these styles. They sell very well.

M: Which model do you sell the most?

W: How about this? It is the bestseller.

M: I like the coat's style, but I don't like its color. Do you have this coat in yellow?

W: Yes, I will find one for you. Here you are. It's made of pure wool and of good quality, and it's very soft.

M: It looks nice. May I try it on?

W: Of course. The fitting room is over there.

听下面一段对话,回答第10至第12三个小题。现在,你有15秒钟的时间阅读这三个小题。

(Text 8)

M: Hi, Monica!

W: Oh, Alex. What are you doing here? You don't go to this college, do you?

M: No, I don't. But my cousin invited me to this party. But actually I'm not really enjoying this music. In fact, they're playing the kind of music that I hate.

W: Oh, I love this music. I'll never get tired of listening to it. Anyway you can talk to people. There are so many people here.

M: That's true. But I've not met anyone here who I'm really interested in talking to.

W: Oh, I almost forgot. I've just begun to learn rock climbing. And you're good at it. I need your advice. Let's go over there where it's less crowded.

听下面一段对话,回答第13至第16四个小题。现在,你有20秒钟的时间阅读这四个小题。

(Text 9)

W: Last month, my father lost his balance and fell in the bathroom. Fortunately, he was OK.

M: That's good. Elderly people need to be careful.

W: Yes, so I was wondering whether I should put him into a nursing home. I'm always busy with my work. Therefore I'm afraid I can't take good care of him. Speaking of nursing homes, on the one hand, I'm worried that when my dad sees other old people get sick or die there, he may be in a bad mood. On the other hand, I heard the environment is pleasant and the services are professional in the nursing home. I'm puzzled.

M: Well, let me tell you something about my mother. Three years ago when she was 57, she offered to go to the nursing home, which astonished us. Very soon we supported her decision and I realized why she did so. Elderly people easily become lonely.

W: I know what you mean. I'll have to think about it.

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10)

W: Many rules govern drivers on American streets and highways. The most common ones are the speed limit. The speed limit regulates how fast a car may go. On streets in the city, the speed limit is usually 25 or 35 miles per hour. On the highways between cities, the speed limit is usually 55 miles per hour. When people drive faster than the speed limit, a policeman can stop them. The policeman gives them pieces of paper which people call traffic tickets. Traffic tickets tell the drivers how much money they must pay. When drivers receive too many tickets, they probably cannot drive for a while. The rush hour is when people are going to work or going home. At the rush hours, there are many cars in the streets and traffic moves very slowly. Nearly all American cities have rush hours. Drivers do not get tickets very often for speeding at the rush hours because they cannot drive fast.

第二节到此结束。

现在, 你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 CBAAB 6~10 BABAA 11~15 BCCCB 16~20 ACCBA

阅读:

21~23 ACD

A 篇: 本文是应用文。文章介绍了四个国家的具有代表性的冰激凌。

21. A 【解析】细节理解题。根据第二段第二句和第三段第二句可知, kakigōri 和 raspado 的共同之处是都有刨冰。

22. C 【解析】细节理解题。根据第四段第四句可知, dondurma 中含有羊奶。

23. D 【解析】推理判断题。根据最后一段第三句可知, frozen custard 有香草口味和巧克力口味。

24~27 CADB

B 篇: 本文是记叙文。作者以自己在异乡的经历告诉我们如何在不同的文化中生活。

24. C 【解析】细节理解题。根据第一段第一句可知,文化之间的联系比我们所了解的紧密。
25. A 【解析】细节理解题。根据第二段第三句可知,关于美国的食物,让作者感到困惑的是如何在众多餐馆中选择适合自己的食物。
26. D 【解析】细节理解题。根据第三段第二句可知,不同的文化带来不同种类的食物。
27. B 【解析】推理判断题。根据最后一段倒数第三句和最后一句可知,作者认为生活在两种不同的文化环境中是有益的。

28~31 DCBA

C篇:本文是说明文。一种叫作“夸夸群”的交流形式在中国社交媒体上流行起来。这些聊天群提供了一个平台,让人们能够得到赞美和鼓励。

28. D 【解析】细节理解题。根据第一段最后一句和第四段最后一句可知,praise groups 旨在增强人的信心并给人带来希望。
29. C 【解析】推理判断题。根据第三段最后一句可知,Meng Zha 对 praise groups 的服务是满意的。
30. B 【解析】词义猜测题。根据画线词所在句可知,那些支持 praise groups 的人认为它们是一种解药,可以消除与互联网上发生的事情相关联的极度不好的情绪。
31. A 【解析】推理判断题。根据最后一段最后一句可知,作者对 praise groups 的态度既没有反对,也没有支持,只是客观地做了评价。

32~35 BDCA

D篇:本文是说明文。文章介绍了光污染。

32. B 【解析】细节理解题。根据第二段第二句和第三句可知,电灯给人类带来光明与方便,但太多灯光也有许多弊端。
33. D 【解析】细节理解题。根据第三段第四句可知,纽埃受城市光污染最小。
34. C 【解析】推理判断题。根据倒数第二段第二句可知,光污染给天文学家观察星空造成不便。
35. A 【解析】主旨大意题。阅读全文可知,本文说的是光污染。

36~40 GDAEF

七选五:本文是说明文。文章介绍了四种方法来帮助我们更快地学习与记住新的知识。

36. G 【解析】G项“下面这些好的、有效的方法可以帮助你更快地学会知识”符合文义,引出下文。
37. D 【解析】D项“如果你在读书或上网学习,请大声朗读”与本段小标题的关键词相符。
38. A 【解析】A项“试一试自我测试”概括了本段的主旨大意。
39. E 【解析】E项“再写一遍你所阅读的内容,这样你能更好地记住它”承接上一句“如果你在网或从书本中学习知识,重写你读过的东西。”
40. F 【解析】F项“问他们是否理解或者是否需要一个更好的解释”承上启下,符合文义。

41~45 BCBDA 46~50 DDCAB 51~55 ACBCA

完形填空:本文是记叙文。作者的汽车在高速公路上突然抛锚,幸亏一位好心的陌生人倾力相助,作者才得以摆脱危险。

41. B 【解析】考查副词。人们气愤地冲着我们大喊。
42. C 【解析】考查动词。人们闪着车灯,飞驰而去。
43. B 【解析】考查形容词。你想象不到在时速高达 120 公里的高速公路车流中行驶有多么可怕。
44. D 【解析】考查动词。当你在开车时,你是车流的一部分。
45. A 【解析】考查动词。当你在(高速行驶的)车流中停下时,你就会意识到有多么危险。
46. D 【解析】考查动词。一辆 16 轮的大卡车出现在我车的后车窗位置。
47. D 【解析】考查动词。卡车停下来避免和我的车相撞。
48. C 【解析】考查动词。我车后很多车排起了长队,他们都设法避开以免撞到我。
49. A 【解析】考查形容词。我们对他们感到非常地抱歉。
50. B 【解析】考查动词。我看见一辆卡车停在我们后面。
51. A 【解析】考查形容词。那个人说:“你们在这里不安全。”
52. C 【解析】考查名词。Godfrey 在我们的车后面放了一个警示牌。
53. B 【解析】考查动词。Godfrey 设法把我们的车拖到他的卡车上。
54. C 【解析】考查形容词。我很感激那位卡车司机 Godfrey。
55. A 【解析】考查副词。看到我们安全后,Godfrey 迅速离开,就像他出现时那样。
56. to 57. activities 58. getting 59. is 60. to improve
61. impression 62. it 63. heavily 64. and 65. annoying

语法填空:

56. to 【解析】考查介词。look forward to... 是固定搭配,意为“期待……”。
57. activities 【解析】考查名词单复数。activity 意为“活动”时是可数名词,故此处要用该词的复数形式。
58. getting 【解析】考查非谓语动词。根据空后的 and 和 creating 可知,此处要用该词的现在分词形式。find sb doing sth 表示“发现某人正在做某事”。
59. is 【解析】考查谓语动词。主语是前面的 goal,所以这里用 is。
60. to improve 【解析】考查非谓语动词。此处应用动词不定式表目的。
61. impression 【解析】考查名词。make an impression on sb 是固定搭配,意为“给某人留下印象。”
62. it 【解析】考查代词。it is+adj+to do sth 是固定句型,故此处要用 it。
63. heavily 【解析】考查副词。此处修饰动词 weigh,故要用其副词形式。
64. and 【解析】考查连词。根据句意可知,此处表示承接关系,故此处要用连词 and。
65. annoying 【解析】考查形容词。大学申请和决策使他们的心理压力很大,而且做出正确选择的压力有时会令他们烦恼。此处要用 annoy 的形容词形式。

说明:1. 有拼写或大小写错误的作答不给分。

2. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

写作:

第一节:

参考范文:

Dear David,

I'm sorry to hear that you're finding learning Chinese challenging. Don't worry, I'm here to help! Firstly, focus on vocabulary and grammar. Use textbooks, apps, and watch Chinese movies with subtitles. Secondly, practice speaking with native speakers. Find a language exchange partner or you can try joining our Chinese club to make more friends and have more opportunities to practice your Chinese. Finally, make yourself completely involved in the culture. Embrace traditions, listen to Chinese music, and read books and newspapers. I believe in your ability to succeed. Stay motivated and consistent. Feel free to reach out for further assistance. Best wishes on your language learning journey!

Yours,

Li Hua

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1)对内容要点的覆盖情况以及表述的清楚程度和合理性。

(2)使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1)词数少于 60 的,酌情扣分。

(2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(13~15 分)

——覆盖了所有内容要点,表述清楚、合理。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

第四档(10~12 分)

——覆盖了所有内容要点,表述比较清楚、合理。
——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。
——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。
达到了预期的写作目的。

第三档(7~9分)

——覆盖了大部分内容要点,有个别地方表述不够清楚、合理。
——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。
基本达到了预期的写作目的。

第二档(4~6分)

——遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。
——所使用的词汇有限,语法结构单调,错误较多,影响理解。
——几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。
未能达到预期的写作目的。

第一档(1~3分)

——遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。
——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。
完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节:

参考范文:

Knowing the truth why Carpenter worked so hard at this age, every one was moved. In fact, she is a kind lady who often helps others whenever she sees them in trouble, but after all, she herself is not rich enough. The reason why she wanted to buy a new house is that her own house was burned down in a big fire. So she decided to buy a new house and it would be convenient for her to offer shelter when she meets with homeless persons. Every day, she would eat some cheap vegetables to save some money. She had never bought a pieces of clothes for a long time. In a word, she was trying to pay for the new house.

Despite reaching her goal, Carpenter won't retire until the New Year. "I'm going to help them out for the holidays, and after that, it'll be good to stay at home," said Carpenter when interviewed. She has worked at the supermarket for over 20 years. "I'm going to miss my customers. They look for me every day," she said. At the same time, she would use the money she earned to continue to offer help to those in need. That's the kind chain.

一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。

(2) 使用词汇和语法结构的准确性、恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1) 词数少于 120 的,酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(21~25 分)

——创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16~20 分)

——创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11~15 分)

——创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6~10 分)

——内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。

——所使用的词汇有限,语法结构单调,错误较多,影响理解。

——未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1~5 分)

——内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。