

# 乐山市高中 2027 届教学质量检测

## 英语参考答案及评分意见

2025.7

### 第I卷（共 100 分）

#### 第一部分 听力（共 20 小题；每小题 1.5 分，满分 30 分）

1-5 BCBBC      6-10 CAABA      11-15 BCBA      16-20 BCCAC

#### 第二部分 阅读（共两节，满分 50 分）

##### 第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

21-23 DAA      24-27 ACDB      28-31 ACBB      32-35 BCDC

##### 第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

36-40 DFAGE

#### 第三部分 语言运用（共两节，满分 30 分）

##### 第一节（共 15 小题；每小题 1 分，满分 15 分）

41-45 ABACA      46-50 DBADD      51-55 CCBBD

##### 第二节（共 10 小题；每小题 1.5 分，满分 15 分）

56. cultural      57. who      58. caught      59. its      60. or  
61. to create      62. inspiring      63. as      64. admiration      65. requires

#### 第四部分 任务型阅读（共两节，满分 20 分）

##### 第一节（共 10 小题，每小题 1 分，共 10 分）

66. earn      67. starving      68. beg      69. drink      70. energy  
71. refused      72. touched      73. severe      74. consult      75. strange

##### 第二节（共 3 小题；满分 10 分。76 题 3 分；77 题 3 分；78 题 4 分）

#### （一）整体评分标准：

1. 回答需符合英语表达习惯，流畅自然。未能完成者，酌情扣 0.5-1 分。
2. 回答应涵盖单题评分要点。根据缺失要点对应分值扣分。
3. 要点表达不完善者，视表达情况酌情扣分。
4. 回答内容完全涵盖要点，且出现相关补充内容者，不予扣分。

76. He thought she might be the same woman who helped him.

（填写内容需突出 Kelly 对“可能相识”的敏感；使用客观陈述句或对话句均可）

77. He might ask her about the story of a glass of milk. / “Madam, did you give a glass of milk to a boy on a cold windy day many years ago?”

（填写内容需能指向 Kelly 确认女士正是当年救助他的人，即对女士的身份验证）

78. Finally, Dr.Howard Kelly knew the woman was exactly the woman who had saved him years ago. Now it's his turn to save her! / Dr. Howard Kelly helped cure the woman's disease without paying.

(填写内容能体现“善意”、“感恩”、“回报”等中心思想)

## 第五部分 写作 (满分 20 分)

### (一) 评分原则

1. 本题总分为 20 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。
3. 词数少于 80 和多于 130 的，从总分中减去 2 分。
4. 评分时应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面。评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

### (二) 内容要点

#### 活动目的和意义 (7 分)

应能充分说明活动的正向意义。(如：激发学生创造力和想象力；培养团队协作能力；传承和创新校园文化，丰富同学们校园文化生活；增强学生自信心和表达能力)

#### 节目内容要求和报名方式 (10 分)

节目内容应具体，节目要求应体现“健康、向上、积极”的精神风貌，报名方式要有明确的报名时间和地点。

#### 呼吁大家积极参与 (3 分)

能呼应活动意义。

### (三) 评分标准

**第五档 (16-20 分)：**完全完成了试题规定的任务，完全达到了预期的写作目的。

覆盖所有内容要点。

应用了较多的语法结构和词汇。

语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。

有效地使用了语句间的连接成分，使全文结构紧凑。

**第四档 (13-16 分)：**完成了试题规定的任务，基本达到了预期的写作目的。

覆盖所有主要内容。

应用的语法结构和词汇能满足任务的要求。

语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。  
应用简单的语句间的连接成分，使全文结构紧凑。

**第三档（9-12 分）：基本完成了试题规定的任务，局部信息未能传达给读者。**

虽漏掉一些内容，但覆盖主要内容。

应用的语法结构和词汇能满足任务的要求。

有一些语法结构或词汇方面的错误，但不影响理解。

**第二档（5-8 分）：未恰当完成试题规定的任务，相当部分信息未能传达给读者。**

漏掉或未描述清楚一些主要内容，写了一些无关内容。

语法结构单调、词汇知识有限。

有一些语法结构或词汇方面的错误，影响了对写作内容的理解。

较少使用语句间的连接成分，内容缺少连贯性。

**第一档（1-4 分）：未完成试题规定的任务，信息未能传达给读者。**

明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。

语法结构单调、词汇知识有限。

较多语法结构或词汇方面的错误，影响对写作内容的理解。

缺乏语句间的连接成分，内容不连贯。

**不得分（0 分）：未能传达给读者任何信息。**

内容太少，无法评判。

所写内容均与所要求内容无关或所写内容无法看清。

**（四）One possible version**

Dear fellow students,

Our school is holding the activity of The Programs' Collection for the Campus Art Gala and I warmly invite all of you to take an active part. This event aims to inspire our creativity and help to pass on our campus culture. By joining it, you can build your confidence and improve your ability to express yourself.

For the programs, you can choose any form like singing, dancing, crosstalk, skits or magic shows, as well as any other talent shows. Just make sure your program is positive, creative and full of youthful energy. Please submit your ideas to the Student Union office before this Friday.

Let's all join in and show our talents. Every idea matters and will make our gala more wonderful.

必要的名称介绍(缺乏则整体酌情根据语言连贯性扣分)

活动目的

活动意义(意义和目的可针对学校，可针对个人)

节目内容、要求(可分开写，可合并在一起写)

报名方式

呼吁大家积极参与(可在文末(最佳)，可在文首)

Student Union

**附：听力原文**

**Text 1**

M: I'll have these tickets to deliver to you. They are pre-paid, but I'll need to have your ID number.

W: Hold on a minute. Let me get it for you.

**Text 2**

W: The weather is bad this weekend, so I can only stay at home.

M: Would you like to come with me to visit the city museum then?

**Text 3**

W: Do you still collect stamps?

M: No, and I sold a lot of my collections online. I got too busy with my studies.

W: That's a pity. I really enjoyed those trips to the stamp market with you.

**Text 4**

M: I forgot to take my wallet. Could you lend me \$15?

W: OK. Now you owe me another \$15.

**Text 5**

W: Hello. Is Bill there?

M: Sorry, no. This is his brother, Tom. Can I take a message?

W: Yes, please. Tell him that Angela called and that the party is on Friday night at Amy's flat. It starts at about 7:30 in the evening. Could you please ask him to bring some of his CDs? We'd like some music that we can dance to.

M: No problem.

**Text 6**

M: What do you usually do when you're upset?

W: I would go for a run. That always cheers me up.

M: Right. Exercise is a good way to improve one's mood. But for me, listening to music works better.

W: Yeah? What kind of music do you like?

M: Well, my favorite type of music is rock, though sometimes I choose country music.

W: I see. Music has a great effect on our moods, that's for sure. Whenever I'm feeling sad, I'd put on some jazz music and close my eyes. It really helps.

**Text 7**

W: Where did you go during the holidays?

M: I went to Scotland.

W: Did you go there alone?

M: No. I went here with my parents. We traveled around in Scotland. We spent a week in

Edinburgh. We planned St. Andrews as well. But the schedule didn't meet and we had to give up.

W: It's said that Highlands is a very good place to see. Did you go up there?

M: No. We stayed at a hotel for a few days and came back to London down the west coast.

W: How was the weather when you were there?

M: Quite good, and everybody was very kind. People aren't in such a hurry up there, you know.

W: You must have enjoyed your holidays.

M: Sure.

### Text 8

W: Oh, hi, Simon. I haven't seen you for quite a while since we graduated from college.

M: Hi, Kate. It's been ages, hasn't it?

W: Yeah. How are things?

M: All good, thanks. I'm just picking up something for dinner. It's a long day for me and my wife. So, neither of us wants to cook tonight.

W: I know that feeling. I only came in to buy some biscuits. But I should probably go and get some other things as well.

M: Have you tried the Wonderland bread? It's perfect with a cup of milk.

W: No, but that sounds delicious. I'll get some of these.

M: Yeah. Well, Kate, we should get a coffee together. Are you free next Saturday?

W: Yes, sure. I'll be in touch with you. And I'll invite James too.

M: Good idea. OK. Hope we can chat soon. Enjoy your biscuits.

### Text 9

W: Look! There are so many people queuing there.

M: That restaurant is called Super Noodles. Maybe we can have a try next time.

W: Yeah. Hmm..., The steak tastes terrible. How about your fried rice?

M: Not bad. You can taste some.

W: Thank you. What are you going to do after lunch?

M: I'll go to the library with Mark. I need to borrow some books on computer programming.

W: It seems that you get along with your new roommate.

M: Yeah. Mark is easy-going and fluent in Spanish. He always spends a lot of time in the laboratory, working with microscopes, Petri dishes and many other facilities.

W: What is a Petri dish?

M: It's a shallow glass container that biologists use to culture cells.

W: Sounds amazing!

M: Yeah. Well, how about you? What will you do after lunch?

W: I plan to buy a blanket at the supermarket. But I need to get some cash first.

### Text 10

M: Good evening, everyone. In tonight's program -- People in History, I'd like to tell you something about Stephanie Louise Kwolek. As a young girl, Stephanie was different from her classmates. She was an excellent reader with an extremely good memory. She was also very good at math. Stephanie's love of learning came from her father. Every night when he came home from work, he sat and read a book or newspaper. He was a scientist who studied nature. Together, the father and the daughter would walk into the woods, collecting leaves, flowers and seeds. Stephanie stuck her findings in a notebook. Her father helped her label and write descriptions of them. He died when she was 10, but their early explorations together inspired Stephanie to pursue a career in science. As Stephanie grew older, she decided to use science to help people and become a doctor. She studied chemistry in college, but when she graduated, she couldn't afford to go to medical school. Instead, she worked and saved money. She got a job as a chemist at the DuPont Company. The job was supposed to be temporary, but Stephanie fell in love with it and never looked back. Her work at DuPont combined her childhood love of science and her interest in helping people and solving problems, and her creations would change the world.