

# 乐山市高中 2026 届教学质量检测

## 英语参考答案及评分意见

2025.7

### 第I卷（共 100 分）

#### 第一部分 听力（共 20 小题；每小题 1.5 分，满分 30 分）

1-5 BABAB      6-10 CACBA      11-15 CCABC      16-20 ACACB

#### 第二部分 阅读（共两节，满分 50 分）

##### 第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

21-23 CCD      24-27 BAAC      28-31 BABD      32-35 BDAD

##### 第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

36-40 DFAEB

#### 第三部分 语言运用（共两节，满分 30 分）

##### 第一节（共 15 小题；每小题 1 分，满分 15 分）

41-45 DACBA      46-50 ADACB      51-55 BADBC

##### 第二节（共 10 小题；每小题 1.5 分，满分 15 分）

61. to      62. stands      63. Filming      64. smoothly      65. investors  
66. which      67. to promote      68. the      69. and      69. has achieved

#### 第四部分 写作（共两节，满分 40 分）

##### 第一节（满分 15 分）

##### （一）评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。
3. 词数少于 80 和多于 130 的，从总分中减去 2 分。
4. 评分时应注意的主要内容：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面。评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

##### （二）内容要点

1. 要点 1（5 分）运动会的情况：应描述夏季运动会的具体开展情况。

如以下表达内容（不限于这些表达，但应具备合理性）：

天气和持续时间：介绍运动会期间天气情况、时长等基本情况；

参赛情况：描述参赛规模、比赛项目、全场氛围；

活动项目：开幕式、赛前表演、颁奖仪式；

2 要点2（5分）你印象最深刻的一幕：可描述最难忘的一件事或者是一个场景

如以下表达内容（不限于这些表达，但应具备合理性）：

运动员：介绍运动员努力拼搏，坚持不懈或者互帮互助的场景；

观众：描述观众参与比赛，为运动员加油鼓劲，做好后勤服务的一幕；

老师/裁判员：传授比赛技巧；公平公正评判；敬业等描述

3. 要点3（5分）你的感受：应强调运动会意义、影响力或取得的成效。

如以下表达内容（不限于这些表达，但应具备合理性）：

运动会精神和口号：体现了“更高更快更强”勇夺第一的勇气与决心；“友谊第一、比赛第二”

运动会影响力：强调运动会丰富了同学们的业余生活，加深了同学之间友谊、锻炼了同学们的意志。

### （三）评分标准

**第五档(13-15分)：**完全完成了试题规定的任务，完全达到了预期的写作目的  
覆盖所有内容要点。

应用了较多的语法结构和词汇。

语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。

有效地使用了语句间的连接成分，使全文结构紧凑。

**第四档(10-12分)：**完全完成了试题规定的任务，达到了预期的写作目的  
虽漏掉次重点，但覆盖所有主要内容。

应用的语法结构和词汇能满足任务的要求。

语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。  
应用简单的语句间的连接成分，使全文结构紧凑。

**第三档(7-9分)：**基本完成了试题规定的任务，整体而言，基本达到了预期的写作目的  
虽漏掉一些内容，但覆盖所有主要内容。

应用的语法结构和词汇能满足任务的要求。

有一些语法结构或词汇方面的错误，但不影响理解。

应用简单的语句间的连接成分，使全文内容连贯。

**第二档(4-6分)：**未恰当完成试题规定的任务，信息未能清楚地传达给读者  
漏掉或未描述清楚一些主要内容，写了一些无关内容。

语法结构单调、词汇知识有限。

有一些语法结构或词汇方面的错误，影响了对写作内容的理解。

较少使用语句间的连接成分，内容缺少连贯性。

**第一档(1-3 分):** 未完成试题规定的任务，信息未能传达给读者

明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。

语法结构单调、词汇知识有限。

较多语法结构或词汇方面的错误，影响对写作内容的理解。

缺乏语句间的连接成分，内容不连贯。

**不得分(0 分):** 未能传达给读者任何信息：内容太少，无法评判；所写内容均与所要求内容无关或所写内容无法看清。

#### (四) One possible version

##### A Memorable Summer Sports Day

Last Friday, an exciting Summer Sports Meeting was held in our school.

It was filled with energy and sweat, and featuring various track and field events as races, high and long jumps, shot-putting and so on. 300 student and teacher “athletes” participated actively, with all people in the school as enthusiastic audiences.

As for me, the most unforgettable scene was that when an player fell on the ground and struggle to his feet, cheers and applause from the audience rang throughout the entire field. The encouragement from all of us that urged him to accomplish the whole race. I think that was what sports spirit really means: perseverance and team spirit.

运动会情况（如：项目、参加者、观众、氛围、效果等。描述具体，能“身临其境”感知）

印象最深刻的一幕（如事件、场景均可，但需有流程感或图画感）

个人感受（指向运动会的意义）

The sports meeting will remain a shining memory in my heart.

第二节（满分 25 分）

#### 评分细则

##### (一) 给分点位

续写第一段（12 分）

1. 父子俩看到蓝鲸出现的身体和心理的双重反应（6 分）；
2. 蓝鲸和两父子和如何进行互动且以何种方式将他们送回岸边（6 分）。

续写第二段（13 分）

1. 上岸后两父子的反应以及如何采取那些措施来总结本次教训（5 分）；
2. 以何种方式表达了对蓝鲸的感激之情（5 分）；
3. 升华主题——“善待自然万物，终归得到回报”（3 分）。

##### (二) 评分标准

1. 本题总分为 25 分，按七个档次进行评分。
2. 评分时，主要从内容、语言表达和篇章结构三个方面考查，具体为：续写内容质量、续写的完整性以及与原文情境的融洽度。
3. 评分时,应先根据作答的整体情况确定其所属的档次，然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意：
  - (1) 词数少于 120 的，酌情扣分：
  - (2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑,英美拼写及词汇用法均可接受。
  - (3) 书写较差以致影响交际的，酌情扣分。

### 评分标准

档次	给分要求
第七档 (22-25 分)	创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情景融洽度高； 使用了多样且恰当的词汇和语法结构、表达流畅，语言错误很少，且完全不影响理解； 自然有效地使用了段落间、句间衔接手段，全文结构清晰，前后呼应，意义连贯。
第六档 (18-21 分)	创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情景融洽度较高； 使用了比较多样且恰当的词汇和语法结构，表达比较流畅，有个别错误，但不影响理解； 比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。
第五档 (15-17 分)	创造了基本合理的内容，有一定的逻辑性，续写基本完整，与原文情境相关； 使用了比较恰当的词汇和语法结构，表达方式不够多样性，表达有些许错误，但基本不影响理解； 使用了语句衔接手段，全文结构比较清晰，意义比较连贯。
第四档 (11-14 分)	创造了基本完整的故事内容，但有的情节不够合理或逻辑不强，与原文情景基本相关； 使用了简单的词汇和语法结构，有部分语言错误和不恰当之处，个别部分影响理解； 尚有语句衔接的意识，全文结构基本清晰，意义基本连贯。
第三档 (6-10 分)	内容和逻辑上有一些重大问题，续写不够完整，与原文有一定程度脱节； 所用的词汇有限，语法结构单调，错误较多且比较低级，影响理解； 未能有效地使用语句衔接手段，全文结构不够清晰，意义欠连贯。

第二档 (1-5 分)	内容和逻辑上有较多重大问题，或有部分内容抄自原文，续写不完整，与原文情景基本脱节； 所使用的词汇非常有限，语法结构单调，错误极多，严重影响理解； 几乎没有使用语句衔接手段，全文结构不清晰，意义不连贯。
第一档 (0 分)	未作答，所写内容太少或无法看清以致无法判断，缩写内容全部抄自原文或与题目要求完全不相关。

### (三) One possible Version

续写第一段: John and his father saw the huge creature was swimming slowly toward them too. Then, it began circling around their boat and made some voices. As the massive blue whale surfaced near their boat, John and his father stared in awe, their fear momentarily replaced by wonder. The whale's gentle eyes seemed to understand their plight. It nudged the boat gently, guiding them through the water. Slowly, the shoreline came into view, and they realized the whale was leading them home. Grateful and humbled, they watched as the majestic creature disappeared into the depths, leaving them safe and forever changed.

父子反应 (有此才能跟随鲸鱼)

中间过程 (人与动物的互动)

父子脱险 (呼应下段起始句)

续写第二段: They finally reached the beach, tired but thankful. They gazed at the calm sea, their hearts brimming with deep gratitude for the blue whale. His father whispered, "It saved us. Nature is far more miraculous than we could ever imagine." John nodded, his eyes glimmering with awe. In silence, they vowed to cherish and respect the ocean and all the creatures within it from that day forward.

反应突出呼应 tired + thankful

thankful 逐渐成为主线

升华主题 (如前部叙述充分, 此部分不是必要的)

## 附：听力原文

M: I need to go shopping for clothes. My jeans have holes in them, and my coat doesn't fit anymore.

W: I was going to get some new sports shoes. Let's go together.

### Text 2

M: Wow, you are reading Jane Austen too! My literature teacher introduced her to me and I've read all her books since then.

W: Yeah? I don't know her too well. I just borrowed this book from the library yesterday. I do enjoy her writing, though.

### Text 3

W: Jim, what about going outdoors this afternoon?

M: Under such burning sun?

W: Well, we can go to the forest. It's cool there. We can walk in the shade of the trees and pick mushrooms and berries.

### Text 4

W: John, have you visited Disneyland before?

M: Yes. And this weekend I'll visit the Walt Disney Family Museum. It's beneath the Golden Bridge and a must-see for Disney lovers. Do you want to go with me?

W: Why not? I'm writing an article about Walt Disney next week. The trip does help!

### Text 5

M: All right, Jennifer. You have just won \$100,000. The next question is double that amount. Do you want to take your money and walk away, or continue playing?

W: Luck seems to be on my side today. Let's go for it!

### Text 6

M: Today I had a lesson concerning school cyber bullying.

W: Cyber bullying? What does it refer to?

M: The act of doing or saying something online that is hurtful to others. A recent study showed that about a quarter of teenagers do it today!

W: I can't believe it, I've never been mean to anyone over the Internet and neither have my friends.

M: Really? Haven't you ever posted a bad photo of someone online, or "liked" a bad comment about someone?

W: Well, ...yes. Everyone does that, but we're only having fun.

M: I don't think so, You don't know how this make people feel. Some people get really hurt.

W: I never thought about it that way.

### Text 7

W: Look at Mike! He seems to be on top of the world. What makes him so happy?

M: Haven't you heard that? He just won the 1,000-meter race.

W: That's really good news. So will you take part in any races today?

M: Yes. I'll take part in the 800-meter this afternoon and tomorrow the 400-meter.

W: Do you think you will win?

M: Well, I've practiced very hard for the races almost every day. I believe that hard work pays off.

W: Wonderful! I'll be waiting for your good news! Certainly I'll cheer for you on the spot.

M: Thanks for your support!

### Text 8

M: Oh, look at the little dog. He's cute. Can we take him home, Mom?

W: I'm afraid we can't. Your father can't be around dogs. Their smell makes him ill.  
 M: What about this cat instead?  
 W: He doesn't look very friendly.  
 M: He just needs a loving home to come to.  
 W: OK. But you need to look after him.  
 M: What will I need to do?  
 W: You'll brush him and clean his toilet box. You will also feed him and make sure he's drinking enough water.  
 M: OK. I can do that.  
 W: Alright. Let's check with the adoption staff and fill out the form.

#### **Text 9**

M: Today on the show we have Doctor Wang.  
 W: Thanks for having me, Chris. I love watching your show.  
 M: Thank you. So why don't you tell our audience what you do for a living?  
 W: I'm a scientist who studies objects in space.  
 M: And you recently made a big discovery. Is that right?  
 W: Yes, using the new Event Horizon Telescope, we now have a clear image of a black hole.  
 M: Not just any black hole, but the one at the center of our galaxy. Right?  
 W: Yes, exactly. We have always thought there was a black hole at the center of the Milky Way galaxy, and now we have the proof. It's exciting!  
 M: Yeah, it surely is. So what will you do now?  
 W: We will continue to take more images and study them to see what else we can find out about this black hole.  
 M: I've started hoping to walk into your lab next time and watch your new breakthroughs together with our audience. But before that, I can't wait any longer to see the image you've got. Is it with you?  
 W: Oh, sorry, no, I left it in our lab, Ha-ha, I'm joking, Here we go...

#### **Text 10**

M: Hello, I'm delighted to tell you about some of the parks and open spaces nearby. One pleasant place is Halland Common. It has been public land for hundreds of years, and there's an information board about the plants and animals you can see here. And by the way, the Common is accessible 24 hours a day, 365 days a year. Then there's Holt Island, which is noted for its great range of trees. The island is only open to the public during daylight hours from Friday to Sunday, because it is quite small, and if there were people around every day, much of the wildlife would keep away. From there it's just a short walk across the bridge to Longfield Country Park. Children's activities are often arranged there, like bread making and face painting. The park is open from Monday to Saturday. And finally, I'd like to tell you about our new wildlife area, Hinchbrook Park, which will be opened to the public next month. There's a lake in the northwest of the park, with a bird hide to the west of it. So it'll be a nice quiet place watching the birds on the lake.